



# Change for better impact

Annual Report  
2021–2022



SOS CHILDREN'S  
VILLAGES  
INDIA

## Basket of Care Solutions



Not childcare, but wholesome  
child development



...the point is that we, in SOS Children's Villages, must also be prepared to accept new forms, new worlds. Everything is in flow, nothing stays the same.

**HERMANN GMEINER**

Founder, SOS Children's Villages



## The founder and our journey

**WITH** just 600 Austrian Schillings (approx. 40 US Dollars) in his pocket, Hermann Gmeiner established the SOS Children's Villages Association in 1949, and in the same year, the foundation stone was laid for the first SOS Children's Village in Imst, a village in the Tyrol region of Austria. Today, SOS Children's Villages is present in more than 135 countries, with more than 500 plus Villages.

**ESTABLISHED** in 1964, SOS Children's Villages India provides children without parental care or at the risk of losing it, a value chain of quality care services that goes beyond childcare alone, ensuring comprehensive child development.

Our customised care interventions such as: Family Like Care, Family Strengthening, Kinship Care, Short Stay Homes, Foster Care, Youth Skilling,

Emergency Childcare and Special Needs Childcare are aimed at transforming lives and enabling children under care into self-reliant and contributing members of society.

The organisation empowers vulnerable families in communities to become financially independent, thereby enabling them to create safe and nurturing spaces for children under their care.



Today, over 6,500 children live in more than 440 family homes, inside 32 SOS Children's Villages India, in 22 States/UTs, from Srinagar to Kochi, and Bhuj to Shillong. They are lovingly cared for and nurtured by over 600 SOS Mothers and Aunts. As India's largest self-implementing childcare NGO, SOS Children's Villages India directly touches the lives of more than 30,000 children every year.

Support us!



[www.soschildrensvillages.in](http://www.soschildrensvillages.in)





## OUR VISION

Every child belongs to a family and grows with love, respect and security.



## OUR MISSION

We build families for children in need; we help them shape their own futures; we share in the development of their communities.



## OUR VALUES



### COURAGE

We take action



### COMMITMENT

We keep our promises



### TRUST

We believe in each other



### ACCOUNTABILITY

We are reliable partners



## OUR CARE PROMISE

1

Ensure minimum higher secondary school education

2

One employable skill for every youth

3

Ensure employment prior to exiting our care

4

Basic Information Technology and communication skills

5

Working knowledge of English with basic conversational skills

6

Character building and pertinent social skills to navigate life

7

Increase family income of caregivers and FS beneficiaries

## Awareness

- We promote open dialogue to break the taboo on child abuse
- We have zero tolerance for abusive behaviour
- Child protection is everybody's business
- Ultimate responsibility and accountability for child safeguarding is with the management



**WE CREATE  
A SAFE  
ENVIRONMENT  
FOR CHILDREN  
IN ALL OUR  
PROGRAMMES**

## Prevention

- Children are aware how they can protect themselves
- We are ambassadors of the child's right to protection



## Reporting

- All coworkers are obliged to report any incidents or issues; it is not a choice
- There are simple, safe and accessible mechanisms for reporting child safeguarding concerns
- We ensure fair, professional and confidential procedures
- Reporting through Toll Free Number 1800-208-3232

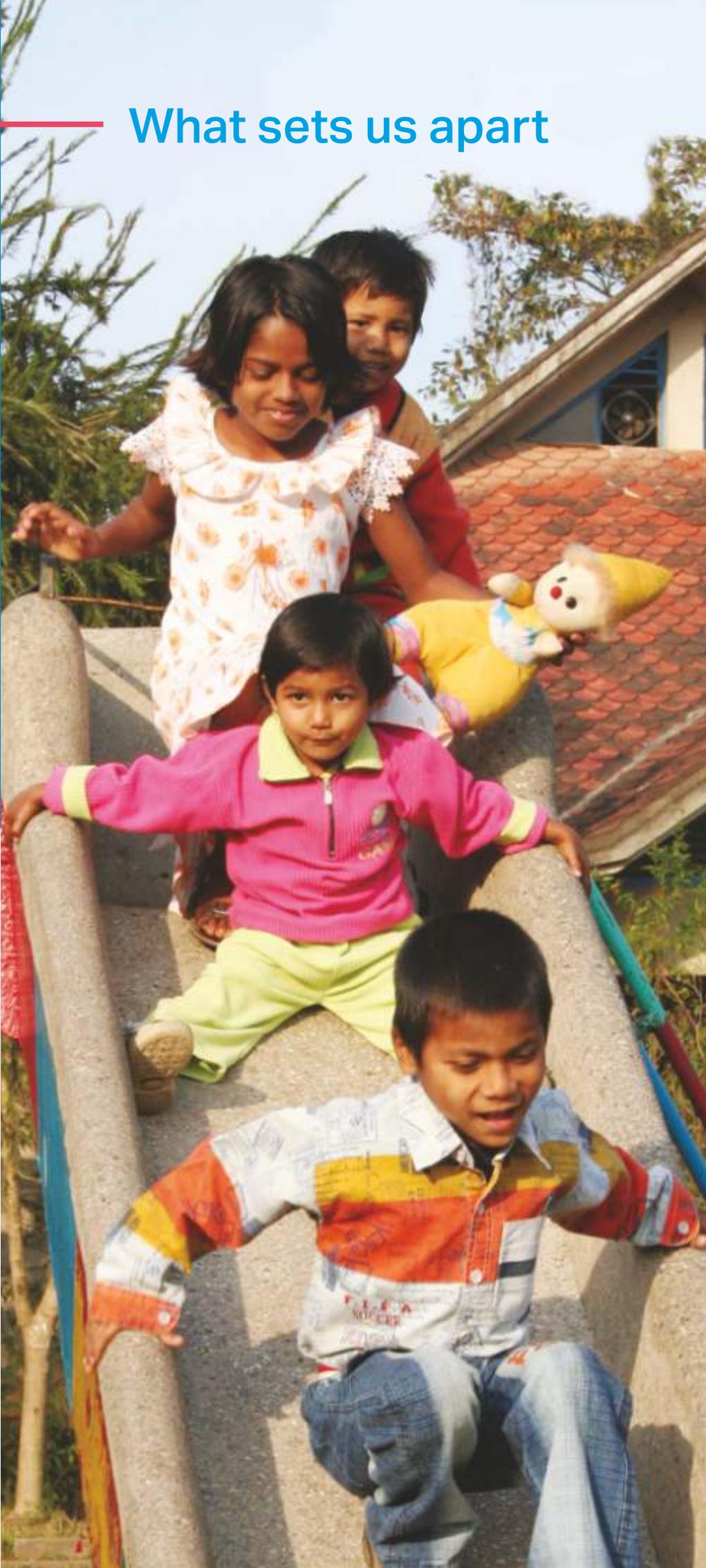


## Responding

- Every child safety concern is registered and assessed
- We respond to each reported child safety concern
- Child safeguarding is mainstreamed in all programmes and organisational functions
- Response on each incident is in the best interest of the child
- We investigate reported child safeguarding concerns



# What sets us apart



A self  
implementing  
NGO

The largest self  
implementing NGO  
at a national level  
with projects in  
22 States/UTs



Large national  
presence: **32 SOS  
Children's Villages**  
and 122 allied and  
community projects

The only NGO  
providing the unique  
**Family Like Care**  
for children up to  
23 years of age



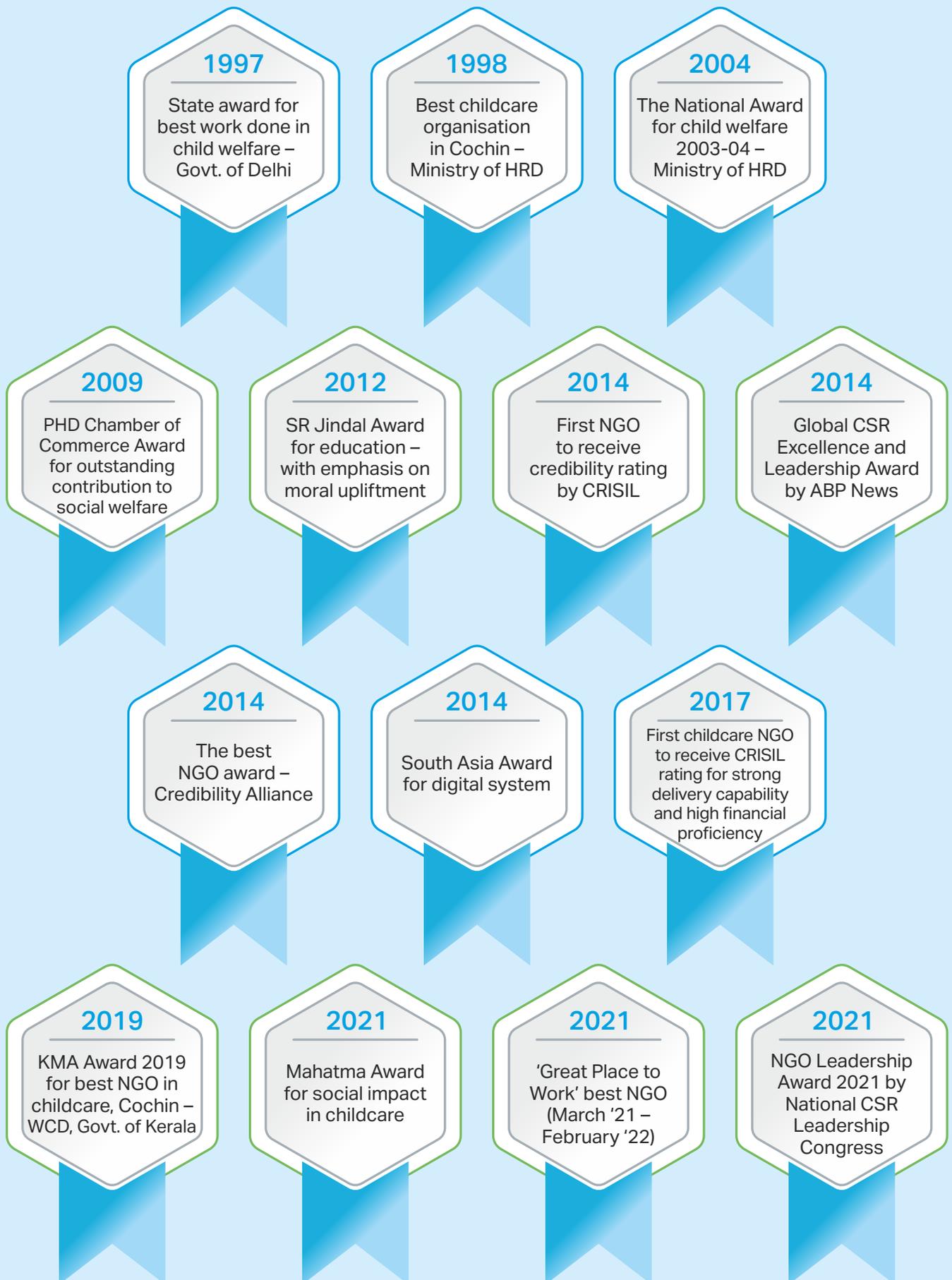
The first childcare  
NGO in India to  
receive a **CRISIL  
rating for financial  
credibility**

FIRST  
CRISIL  
rating  
NGO

We are part of  
**SOS Children's  
Villages International**  
established in 1949;  
presence in 135  
countries



# Awards and accolades



# Basket of Care Solutions

Not childcare, but wholesome child development



**Emergency Childcare**  
Providing relief and rehabilitation to families affected by calamities/emergencies

**Short Stay Homes**  
Creating safe spaces for children in distress



**Family Strengthening**  
Helping vulnerable families to become self-reliant to afford quality care for their children

**Kinship Care**  
Promoting parental care among next-of-kin families



**Family Like Care**  
Committed to providing a caring family to every child without parental care

**Special Needs Childcare**  
Focusing on specialised, long-term care for differently-abled children without parental care



**Individual Foster Care**  
Providing a loving family and quality childcare in certified foster homes

**Education and Youth Skilling**  
Ensuring quality and value-based education for children, and supporting youth in skilling to make them employable





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## Message from the President



### Rakesh Jinsi

President,  
SOS Children's Villages India

Dear Friends,

OVER the years, India has been developing and progressing. The economic and health situation has also seen major changes. Besides this, government rules and policies have also been progressively modified. Increase in the average age of children coming to SOS Children's Villages India; restriction of inter-district movement of children; mandatory segregation of boys and girls post 10 years of age; de-institutionalisation gaining momentum; relinking of children in child care institutions (CCIs) with families; and the fact that all children in CCIs can be adopted are some of the major changes that have happened over the years. These factors have led to a scenario where the type of care and support needed by children has seen a major shift. However, the one constant that has remained is that every child should grow-up in a stable and caring family, and this also underlines the need for a preventive programme to supplement the curative approaches and solutions. This is what we strive to achieve through our Basket of Care Solutions, which aims at reaching out to children in need of care and protection, and offer them care services tailored to meet their individual requirements and needs.

Over the past few years, our focus has been to expand from one programme, i.e., Family Like Care to a range of interventions which include Family Strengthening, Kinship Care, Foster Care, Short Stay Homes and Youth Skilling programmes; the latter more so, since improving employability, skilling, reskilling and upskilling – both, for caregivers and youth – are paramount.

We constantly strive to enrich our programmes so as to enhance effectiveness and reach. Going forward, while continuing with existing interventions, we will expand our reach through our Basket of Care Solutions, and bring customised care, protection and support to those who need it the most. And for this, we thank you for your support, and look forward to many more symbiotic collaborations and partnerships that help realise the greater good.

A handwritten signature in blue ink, which appears to be 'Rakesh Jinsi', written over a horizontal blue line.

# Message from the Secretary General



**Sumanta Kar**

Secretary General,  
SOS Children's Villages India

Dear Friends,

THE year 2020-21 was a challenging year, owing to the pandemic. A lot has been talked about the devastating effects of the same, and the repercussions thereof. The challenges that emerged, and continue to do so, are many and varied, underlining the need for not only a customised approach to find effective and long-term solutions, but also to ensure better prevention.

As the pandemic edged away, and new challenges kept surfacing, the need for skilling, upskilling and reskilling became clear, especially since job markets have undergone drastic changes. Minimising the disruption of education during the pandemic, reducing the digital divide, ensuring the quality delivery of 21st century skill sets through creative and innovative pedagogy served, and continue to serve, as the basis for ensuring a better today and brighter tomorrow for children. Through our Youth Skilling Programme, we ensure that youth are empowered via vocational training or skilling towards productive employment. This is supported with a gamut of other skills such as soft skills, communication skills, character building and IT know-how. In fact, vocational training has now become a part of Hermann Gmeiner Schools via specially designed and integrated curricula. Skilling served as an important pillar for the Family Strengthening Programme too, wherein caregivers were empowered through Income Generation Activities and Self Help Groups to helm their households towards brighter futures.

The year 2020-21 saw more than 6,500 children growing up in a loving home, over 68,000 beneficiaries being served by the Family Strengthening Programme, and around 1,500 youth skilled for productive employment. This would not have been possible without our partners, friends and donors, across the public and private sectors. I, hence, take this opportunity to highlight the importance of partnerships and collaborations for forging symbiotic relationships that encourage the cause of the greater good, and look forward to more such partnerships.

Moving forward, our focus will continue to be on the Kinship Care and Foster Care community approach for children, who have lost parental care; the Family Strengthening Programme that supports vulnerable families in the community, so that their children continue to receive basic rights, and wholesome child development is ensured. In addition, more focus will be placed on Youth Skilling, with the utilisation of Hermann Gmeiner Schools for vocational training, post school hours.

We also take forward with us some valuable learnings that will help us become more resilient, stronger and better in the work we do – empowering caregivers in order to ensure wholesome child development, now and always.

*Sumanta Kar*



# Members of the Board

## SOS Children's Villages India



**Mr. Rakesh Jinsi**  
President

Mr. Jinsi, an Electrical Engineer by education, is a distinguished professional with a very diverse and extensive work experience in the Automobile, Not for Profit and Education sectors. He has held leadership positions with organisations such as Eicher, Hero Motors, Force Motors, Tatra Trucks, New Holland Fiat Tractors, SOS Children's Villages and School of Inspired Leadership. In the past, he has served as an Independent Director on the Boards of many large organisations, viz, Schaeffler India Ltd, Minda Automotive Solutions, Hero Cycles, etc.

He currently serves as an Independent Director on the Board of Fairfield Asia, a part of the Dana Group and as a Chairperson of Khushboo Welfare Society. He is also an empaneled Coach/Mentor for senior level executives and also works with small and medium size organisations, helping them to scale up their business.



**Mrs. Sudha Shastri**  
Vice President

Mrs. Shastri, an eminent HR Professional with more than three decades of formidable accomplishments, is a 1985 graduate from IIM Kolkata. She has founded her own HR consulting firm: Inputs. She is an executive coach and has worked with several CEOs and athletes, including one who has won an Olympic medal. An active member of TIE (The IndUS Entrepreneurs) New Delhi, where she heads a special interest group for sports and fitness entrepreneurs. She has also served in Human Resources with Eicher and Pertech Computers Ltd. (PCL). Mrs. Shastri is also on the Boards of several Civil Society Organisations such as Aarohi, in Uttarakhand.



**Mr. Rajeev Kumar Grover**  
Treasurer

Mr. Grover is a Chartered Accountant and Company Secretary with over three decades of cross-functional leadership experience, particularly in Operations, Finance and General Management. He has worked with world-class organisations including Hewitt Associates, GE, American Express and PwC. He was also the Global Head of Operations at Mercer Worldwide, after which he co-founded ExempServ Professional Services Pvt. Ltd., an organisation that provides value-added financial reporting, compliance and allied services to Civil Society Organisations. Mr. Grover also serves as an Independent Director on the Board of Mastek Ltd.



**Mr. Bharat Bhushan Deva**  
Member

Mr. Deva is a Mechanical Engineer from IIT BHU and is also an expert in Real Estate Development, Cold Storage, Horticulture and Investments. He serves as a Director in Hicks Thermometers, and Xenon Infraventures and Financial Services. His family has been at the forefront of social service in Begusarai for the past 90 years. Mr. Deva's contributions to the city include schools, orphanages, and land for SOS Children's Village Begusarai. He is also the founding member of Varanasi Eye Bank Society.



**Mr. M.S. Ramachandran**  
Member

Mr. Ramachandran holds a degree in Mechanical Engineering and has served more than three decades with Indian Oil Corporation as the Executive Director, and Oil Coordination Committee set up by the Government of India in 1998. He then went on to serve Indian Oil Corporation as its Board Member, before he became the Chairman from 2002 to 2005. He has been conferred with many awards, prominent among them being the Chemtech-Pharma Bio Hall of Fame Award, 2005 for outstanding contribution to the petroleum and petrochemicals industry.



**Mr. Ashis Kumar Ray**  
Member

Mr. Ray's association with the 'SOS Movement' goes back four decades. Starting his journey as a Treasurer with the organisation, he is now President of the Local Board, a position he has served for more than a decade. Mr. Ray has held various important positions within SOS Children's Villages India, including that of Vice President; he has also served as Past President of the Association of Corporate Advisors, a prestigious professional organisation in Kolkata. In his long association with Khelaghar, a registered NGO (Trust) founded on the ideals of Rabindranath Tagore, he has served on the Board of Trustees for about 40 years, and has been assigned the responsibility of their Secretary and Treasurer for a number of years; he is also the Vice President of another registered NGO, Calcutta Ekatma.



**Mrs. Seema Anand Chopra**  
Member

Mrs. Chopra is a freelance journalist; she also participates in the family business: Punjab Kesari Group. Mrs. Chopra is a member of the Indian Society of Authors, a Trustee and Member of the Advisory Board of Mata Pushpa Gujral Nari Niketan and A.N. Gujral School run by the former Prime Minister of India, Shri I.K. Gujral. She is a prolific writer on heritage, having published various articles in prominent journals. Mrs. Chopra is the Chairperson of the American Smith Institute for Special Needs Children and is also the Vice President of the Udaan Educational Society for Special Children in Jalandhar.



**Mrs. Nandini Atal**  
Member

Mrs. Atal enjoys a rich experience of work in the social development sector. She has worked with Mother Teresa during 1971-87; Shishu Sarothi (Spastic Society, Guwahati, Assam); a spastic society in Cochin, Kerala; Women's Friendly Society (a home for destitute women); and Atma Nirbhar – Ek Challenge. Mrs. Atal has also been involved with SOS Children's Village Jaipur since its inception, and has sponsored three children from SOS Children's Village Guwahati. She completed her Masters from St. Johns College, Agra University.



**Mr. Rajinder Sharma**  
Member

Mr. Sharma is a Lawyer by profession, and also holds expertise in the domains of ADR, Tax, M&A, and Corporate Affairs. He is listed among the 100 Legal Luminaries of India in a book published, in 2017, by Lexis Nexis, a publication house in the UK. His more than three decades of professional life has seen him as a veteran in the corporate sector, having worked with companies such as Tata Steel, IBM, Reliance Industries, Coca-Cola, DuPont, Samsung, etc. He has been the National Executive Board Member of AMCHAM, CII, FICCI and PHD Chambers. Mr. Sharma is actively involved in the activities of the Red Cross and Rotary Club.



**Mr. Raghu Kailas**  
Member

Mr. Kailas is a fourth generation entrepreneur, and belongs to a business family with a legacy of nearly 100 years in the Automobile space. He is involved in businesses pertaining to Automobile Components, and Rare and Fine Spirits. He is an Industrial Engineer from Purdue University, USA. Mr. Kailas is the Past President of the India-ASEAN Sri Lanka Chamber of Commerce and Industry and was one of the Indian representatives on the ASEAN-India Business Council. He also served as the past National Chairman of CII's Young Indians; besides being the Chairman of Round Table 94, he has also served on the National Board of Round Table India. Mr. Kailas is involved in the SOS Children's Village started by his family, and is also a part of the Rotary movement.



**Mr. Atindra Nath  
Bhattacharya**  
Member

Mr. Bhattacharya completed his Masters of Management Studies from Banaras Hindu University. He brings with him more than 32 years of professional experience, of which 18 years have been in the corporate sector and 14 years in the academia. Presently, he is working as a Professor and Chair of Marketing at the School of Inspired Leadership (SOIL), Gurugram. Earlier, he has been instrumental in designing and implementing the Social Innovation Programme at SOIL, which is a consortium of over 32 NGOs, in and around Gurugram. Mr. Bhattacharya has worked with Amul, Dhara, Vadilal, IILM, amongst others. In addition, he has also been actively helping with corporate capability development programmes, especially in the fields of Marketing, and Leadership Development. He has been a life member of SOS Children's Villages India since 2018.



**Lt. Col. Atul Bakshi (Retd.)**  
Member

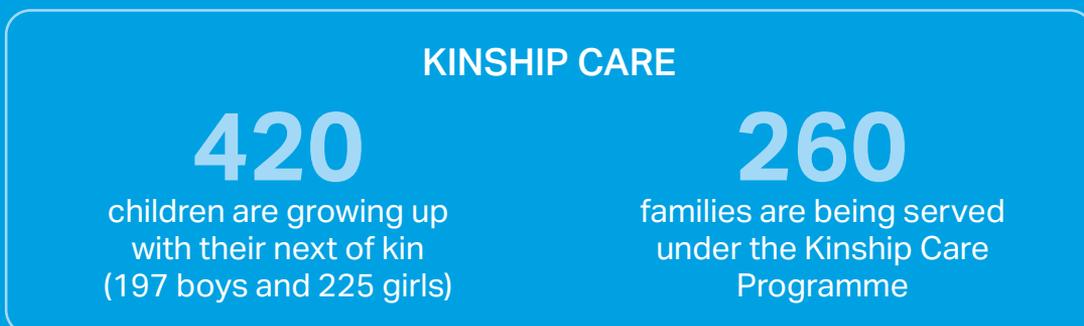
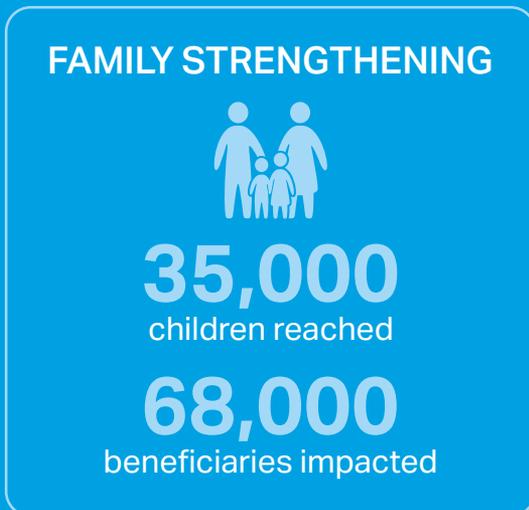
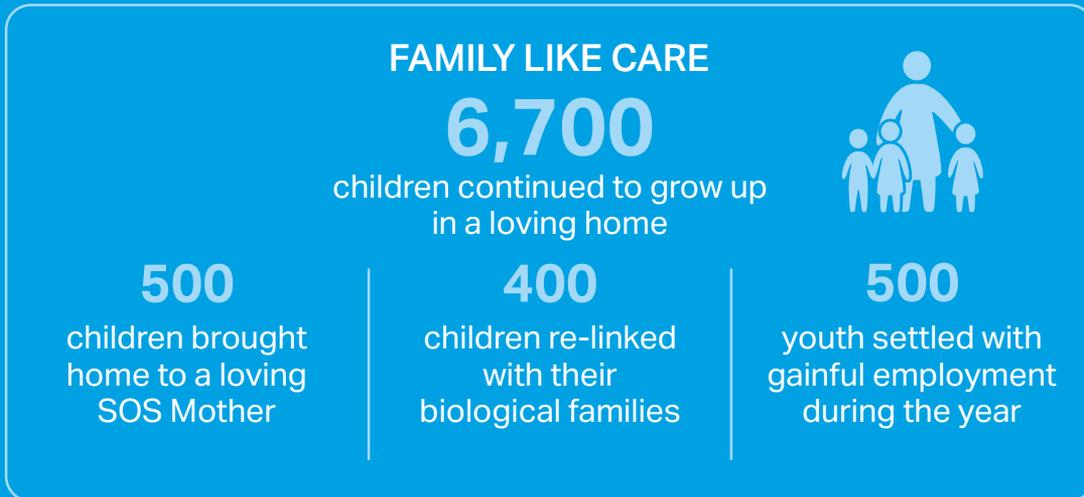
Lt. Col. Bakshi is a veteran Civil Engineer with specialisation in Environmental Engineering from IIT Kanpur and in Management from IIM, Lucknow. He has over three decades of cross-functional experience, with expertise in Construction, Procurement and Programme Implementation, especially in large-scale operations and projects. He has worked in a variety of challenging leadership roles in operational units, development sector programmes, construction agencies, real estate and township management. Lt. Col. Bakshi has worked with world class organisations like the Indian Army, Military Engineering Services (MES), Army Welfare Housing Organisation, Educomp, and Ramky Enviro Engineers Ltd. He was the Head of Construction, Procurement and Sanitation at Bharti Foundation in his last role from 2009 to 2021. Since then, he has been on a sabbatical and is focusing on giving back to the society.



**Mr. Sumanta Kar**  
Secretary General

Mr. Kar, the Secretary General of SOS Children's Villages India, brings with him over 30 years of experience in the field of Alternative Care. He has conceptualised and implemented several development projects at SOS Children's Villages India. He also led SOS Children's Villages India's Tsunami operation in the southern States of India between 2004 and 2007 – it was the largest ever emergency programme undertaken by the NGO so far. Mr. Kar was also part of the SOS International Working Group in Alternative Care. He supported a couple of member associations in Asia in shaping their emergency programmes. Born and brought up in Rourkela, Mr. Kar belongs to the State of Odisha. He holds a Post-graduate Diploma from Xavier Institute, and an Executive MBA from Utkal University. He derives his motivation from "Working with children, SOS Mothers and caregivers."

# Our reach: 2021 – 2022\*



\* Figures have been rounded off!



There are two Hermann Gmeiner Schools (HGS) in Faridabad (including one in Anangpur), and a total of eight across the country. There are two Vocational Training Centres, one in Rajpura and another in Nizamuddin, New Delhi. There is a Nursing School in Anangpur and a B.Ed. College in Bhimtal, which offer vocational training programmes. After-school-VTCs are functional in HGSs Anangpur, Bhopal, Faridabad, Jammu, Palla Nuh and Varanasi.

Source of Map: Ministry of Home Affairs, Government of India



## Emergency Childcare

Providing relief and rehabilitation to families affected by calamities and emergencies



CHILDREN are particularly vulnerable during humanitarian emergencies. In such situations, we put the protection of children and their families at the centre of our actions. SOS Children's Villages India has always moved deftly to answer the call of children in need, during many natural and man-made disasters. Children are the worst sufferers in unfortunate events, whether natural or human-made. Due to their vulnerability, they lose homes, parents and families. All of these outcomes leave a deep trauma on their fragile minds putting them at risk of various social evils. Historically, SOS Children's Villages India has undertaken emergency relief work and implemented rehabilitation programmes to ensure that children are safe and are restored to best suited care, including alternative care.

#### Programme's contribution to





THE pandemic and the resultant lockdown placed unprecedented stress on the lives of people across all strata of society. Mental health was impacted due to anxiety, fear and stress. Loss of livelihoods disrupted household incomes, especially amongst the vulnerable, also causing increased migration by leaps and bounds. Health and nutrition of children, access to public facilities including medical infrastructure and education were majorly hit; the exposure of children to child labour and child marriage saw acceleration, among other social challenges. Adding to this, was the largely uncontrollable increase in cases and deaths.

Sensing a formidable impact of the pandemic, SOS Children's Villages India had begun preparing as early as February 2020. Awareness campaigns served the need for generating much needed information on COVID-19 prevention protocols. Partnerships and collaborations ensured supply of essential items such as dry rations, hygiene kits, and medical support. In addition, psycho-social support was extended to retain, and subsequently enhance, emotional and mental wellbeing. Children were engaged in creative and meaningful activities, like learning a new form of art/craft and skill; online courses helped reduce the disruption of education.

## EMOTIONAL SUPPORT

# Ensuring the emotional wellbeing of children

WITH the pandemic came the lockdowns that hugely impacted not only the economy and its nuances, but also emotional and mental wellbeing. Restriction of movement, confinement, disruption in social lives,

decrease in face-to-face interactions, and many such related factors resulted in anxiety, stress, anger, depression and other such emotions. SOS Children's Villages India stepped in with EmoAid.



### EmoAid – first aid for the mind

EmoAid is a self-care programme that equips participants with techniques they need, to develop a first aid kit for their emotional wellbeing. This programme has been designed by Dr. Shilpa Gupta and her team of Psychologists from the Centre for Child and Adolescent Wellbeing (CCAW), after 15 years of extensive experience in the field of emotional care and wellbeing.

The EmoAid initiative was introduced for children, Mothers and coworkers in SOS Children's Villages Begusarai, Latur and Hojai and helped individuals identify, accept and work towards negativities, displacing them for a more positive outlook that also encouraged mental and emotional wellbeing.

The EmoAid curriculum addresses three vital pillars: emotional stability, working on an overthinking mind and building positive relationships/emotions. Eighteen to 20 simple techniques are imparted during the sessions that enable positive thinking and behavioural patterns.



I never imagined a world, where I would be confined to the four walls of my home. I just never could. The pandemic confined me; it confined us all, limiting movement unimaginably. That caused a lot of anxiety, leading to pent-up anger. I realised the need to release this for me to feel healthy. EmoAid helped!

**Savita\***

Youth girl, SOS Children's  
Village Hojai

\*Name changed to protect the privacy of the child.

## INCOME GENERATION ACTIVITY SUPPORT

### Building capacity to combat the pandemic

K. RAJESHWARI, who hails from Andhra Pradesh, lost her father young, but was determined to complete her formal education. She holds a Diploma in Electronics and took up a job post completion of studies. Post marriage and children, and as her place of work was far away, she decided to start her own business – a green grocery store, with which her husband also helps her. The initial investment of INR 15,000, which she received towards this income generation activity, helped her procure the first lot of goods, which she has now converted into a sustainable business.

#### IGA support provided to caregivers

|     |                                |
|-----|--------------------------------|
| 284 | Livestock/Allied Activities    |
| 99  | Home-base Entrepreneurship     |
| 45  | Grocery Shops                  |
| 33  | Stitching/Sewing/Weaving Units |
| 28  | Vegetable Vending/Agriculture  |
| 23  | Construction                   |



I have been able to expand this business, in my own small way, adding alongside other items like eggs and fruits. Though the site is rented, we are able to secure a monthly income of INR 10,000 – 15,000 and also save therefrom.

Rajeshwari

Beneficiary, Andhra Pradesh



## EDUCATIONAL SUPPORT

### Enabling the continuity of education

**CLOSURE** of schools as well as *Anganwadis*, due to the pandemic, resulted in major disruption of education. Almost all schools resorted to the online mode of teaching. However, most children from our communities could not attend classes virtually due to lack of internet facility and non-availability of smartphones. Faced by this challenge, caregivers mostly involved children in household chores, placing education on the backburner.

#### COMMUNITY TUITION INITIATIVE

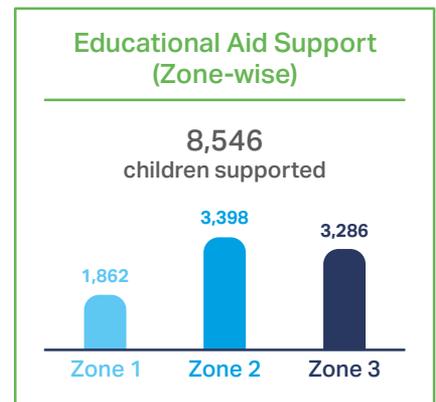
One of the initiatives taken by the Family Strengthening teams, to facilitate continuity of education, was via community tuition centres. During this period, 108 children were enrolled in four tuition centres, from three clusters. SHG members and animators monitored the attendance of children on a regular basis and also extended their support by providing study material to children, who could not afford them.

This intervention has not only helped children in getting back to academics, but has also made their parents realise the importance of education.

A total of 142 tutors were engaged to support 3,559 children, across all zones. This was a major step towards minimising dropouts, maintaining the continuum of education, as well as reducing learning loss among children.

#### EDUCATION KIT/MATERIAL

Besides tuition support, education material was also provided to around 8,546 children from 80 families. The kit comprised of a school bag, drawing material and stationery.



During the pandemic, thinking of buying education material like school bags, notebooks, rough copies, drawing material and such was impossible, as survival was the first priority.

However, with education material support received from SOS Children's Villages India, children have been able to stay motivated and creative, two very important things for them and me.

**Kabita Nayak**

Beneficiary, Odisha



## COVID-19 FIRSTLINE TREATMENT CENTRE (CFLTC)

### Creating child-friendly COVID-19 shelters



After being diagnosed with COVID-19, I was so tense, but the regular engagement at the centre helped me gain confidence that I would be well soon again. I can never forget the care and attention extended to me during my stay.

**Vandana\***

17 years

**FAMILY** Strengthening Programme Thrissur inaugurated the Child Care Space as part of the CFLTC. At the point in time, almost 400 COVID-19 positive patients were admitted (the CFLTC extended care to mild and moderate cases); 50 among them were children. The Child Care Space helped children suffering from COVID-19 to minimise trauma and stress by engaging them in child-friendly activities, with the support of two nurses employed by SOS Children's Villages India. In the first and second phases, 117 and 509 children, respectively, were supported.

Various activities were planned and implemented, with the support of the nurses engaged:

- Meeting parents of children and briefing them about the health status of their children, every day
- Observing important days like National Girl Child Day, World Cancer Day, etc.
- Drawing and painting sessions
- Attending online classes on TV
- Engaging children in reading books
- Engaging children in playing carrom and chess, among other games
- Storytelling sessions
- Crafts
- Engaging small children to learn the alphabets, and basic Maths

\*Name changed to protect the privacy of the child.

## SHORT STAY HOMES

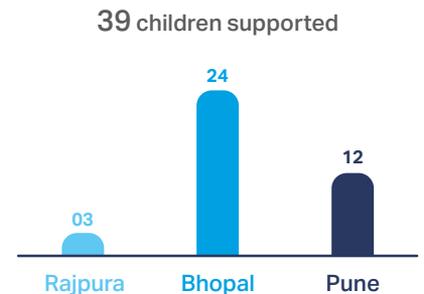
# Creating safe spaces for children in distress

**SHORT** Stay Homes ensured temporary shelter and rehabilitation for those children, during the pandemic, who had no social support systems due to various reasons. Interim care and protection were secured, until a care plan for the child was made in his/her best interest. While some children brought to the Short Stay Homes were subsequently united with their parents/biological families, others were brought to the long term, family care facility of SOS Children's Villages India.

### CARE SERVICES OFFERED:

- Quarantine centres were opened inside Children's Villages Bhopal, Pune and Rajpura.
- 39 children were accommodated, and care and safety were secured.
- Children were tested and kept in quarantine for a period of seven to 15 days.
- Child-friendly ambience and activities promoted creativity and positivity.
- Online video counselling was provided by counsellors from the Village.
- The homes had individual beds, and separate rooms for boys and girls.

### Number of children in Short Stay Homes



A lady named Jyoti, was found near a shed outside a government hospital; she was suffering from typhoid; her two children, Radha\* and Bhavana\*, had been staying with the mother in Bhopal. Their father died around seven years back.

As the mother was visiting the hospital, she fell unconscious; the children were left un-attended, and subsequently went missing. Jyoti's case came to the notice of the Child Rights Commission. She was hospitalised but was unable to give any details about the whereabouts of her children. However, the children were traced soon after. The mother, sadly, died three days later.

The children were naturally devastated with the news of the loss of their mother, but the caregiver at the Short Stay Home, where the children were residing in the interim, stepped in, and took the children under her care. With patience, love and time, she won the confidence of the children, who are now a part of a family at a Children's Village.

In 2021, both children were prepared for formal schooling; they have now been enrolled in Hermann Gmeiner School.



\*Names changed to protect the privacy of children.

## RESKILLING, SKILLING AND UPSKILLING

# Helping care leavers enhance their employability quotient during the pandemic

**DURING** the pandemic, many of our settled youth faced numerous challenges with regards to their jobs and income opportunities. Some lost their jobs, and some faced salary cuts. We reached out to the youth and enrolled them in skilling institutes, as per pre-studied emerging employment trends and their

skill-sets/requirements. 107 youth were enrolled in various institutes. Out of these, 83 were offered reskilling opportunities and 24 were enrolled in employability workshops (Maitreya Training Centre, Bengaluru).

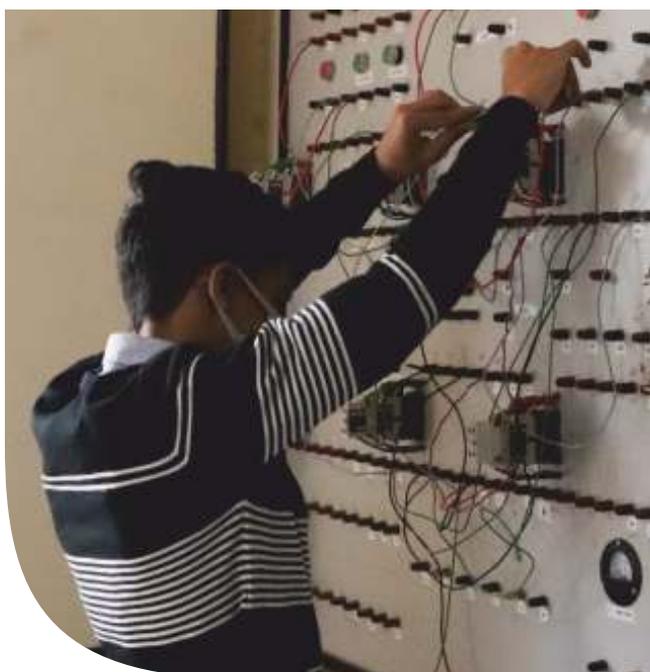
25-year-old Ebin is currently pursuing a course in SAP, which he says will give him that extra edge in his domain of expertise: Accounting. Currently, he is working as a food delivery boy so that he can cover his living costs.



I worked as an accountant for five to six years, but during the pandemic I realised the need for upskilling. The pandemic-induced lockdown presented the opportunity to enhance my professional competency for better job opportunities. The entire cost of the course, amounting to INR 65,000, was borne by SOS Children's Villages India. Till the time I complete my course, I have taken up a part-time assignment. Once completed, I plan to apply for jobs with MNCs outside Cochin, so that I can build my career and enhance my income.

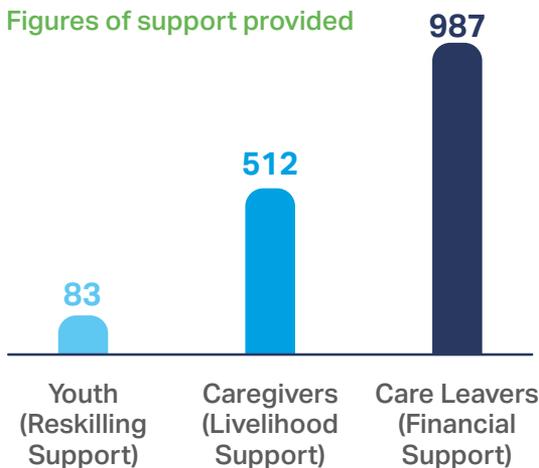
**Ebin**

Received financial support for upskilling



Loss of livelihoods also resulted in financial stress, among other challenges, which is when SOS Children's Villages India reached out to youth facing financial strain. A total of 987 youth were extended financial support after doing a thorough needs assessment.

Figures of support provided



KARAN Rao is 25 years of age and has completed his B.Sc. in Medical Lab Technology from St. John's Medical College. He has been working with a IVF centre, in Bengaluru, since approximately three years now as a Trainee Embryologist. "I utilised the time during the pandemic to upskill myself, as I felt the dire need to do so. Upskilling would mean more income and better chances of being retained by my employer. I decided to pursue a course in Embryology, which would open career opportunities for me and also enhance my income. The challenge lay in the cost of the course."

Karan has been a part of the family at SOS Children's Villages India since he was in class IV. The support he received from the organisation, to the tune of INR 80,000, helped him complete the 15-day course successfully. "The support was not only timely but changed the course of my life. I can now expect to shape my career successfully, with the passage of time. Of course, hard work and upskilling will remain the key factors."



Everybody has problems, but instead of aiming to gain sympathy, one should aim at gaining opportunities and utilising them to the best of one's ability.

**Karan Rao**

Received financial support for upskilling



## UTTARAKHAND GLACIER BURST

# Providing relief and rehabilitation to affected children and families in Chamoli

**CHILDREN** are the first to be affected when a crisis hits. We strive for preparedness and foster resilience in difficult times such as calamities, emergencies, natural disasters, epidemic outbreaks and such. With our long-term, global and local presence, we protect the rights of impacted children and help keep their families together. We stay for as long as it takes to help

them overcome the emergency and rebuild their lives.

Emergency response teams of SOS Children's Villages India were the first on the ground to provide support to those affected by the glacier burst in Uttarakhand. The teams supported the impacted communities, including children, with assistance in resettlement and rehabilitation.



**THE** project was initiated in the month of February 2021, after a glacier burst in Chamoli district, Uttarakhand.

A feasibility study was subsequently conducted to measure the impact of the disaster. Karchhon was earmarked as the village for on-ground support. Relief work and counselling support was provided to 117 families in February 2021.

In addition to the above, 86 children were

provided nutrition support and education. Livelihood options for families were identified to secure financial independence.

Networking with other agencies was enhanced, with the objective of amalgamating resources for maximum impact. The formation of the Village Development Committee, at the location, was facilitated too, to ensure more effective processes and implementation.



Learn more about  
our programme





## Short Stay Homes



## Creating safe spaces for children in distress



Programme's contribution to



## SHORT STAY HOMES

## Creating safe spaces for children in distress



SHORT STAY HOMES serve as homes of hope for children, who require a short-term, safe and secure abode, ranging from a few days to a few weeks; these children are impacted by calamities or disasters such as the pandemic, and their parents or caregivers are not able to take

care of them. With this programme, we provide childcare spaces alongside adhoc or permanent infrastructure to ensure care, secure resources, professional aid, and emotional healing, in a child-friendly environment.

**1,118**

children were welcomed to the programme during the year

**331**

children were either restored with their relatives or were moved to other CCIs

**787**

children, who have lost parental care, and have no relatives to return to, were included in long-term care.

THE National Commission for Protection of Child Rights (NCPCR) presented the Supreme Court with a series of grim numbers during the pandemic: between April 1, 2020 and June 5, 2021.

30,071 children in India were registered as being in distress due to the pandemic, of which 3,621 had lost both parents, 26,176 had lost one parent, and 274 had been abandoned. These numbers have been uploaded by States and Union Territories on NCPCR's Bal Swaraj portal. Similarly, in the context of Assam, more than 4,000 children had lost their parents due to COVID-19. In order to address the situation in the State, SOS Children's Village Hojai set-up a Short Stay Home (SSH) for children, who had lost either or both parents due to the pandemic, or whose parents were suffering from the virus.

The first guests were two sisters, Sujata\* (14 years) and Mehak\* (11 years), whose father had died earlier due to chronic illness. This was further to the order by CWC Hojai, and till such time their mother would be in the position to take care of them. After five days of stay at our SSH, the children were placed in the care of their mother. Both the girls shared their experiences poignantly: "This place is so beautiful, full of greenery; we made so many friends and never once felt afraid or alone, as we were extended so much of love, care and support".

In another case, four siblings: Reshma\* (12 years), Shahid\* (11 years), Rehana\* (7 years) and Hassan\* (5 years), who had lost both their parents due to COVID-19, were welcomed in the SSH for about 45 days, post which they were shifted to long-term care (Family Like Care); when asked about their experience, pat came the reply: "We won't go anywhere; this is our home; we love it here".

Another boy, Shahrukh\* (14 years), extremely fun loving and smart, had lost both his parents during the pandemic, with no one to take care of him. Lovingly called 'Mukhtar', the young boy displayed the ability to learn fast and well. At the SSH, all his basic needs were taken care of. He not only started learning the English alphabets, and numbers, but also participated, with a lot of enthusiasm, in various activities and competitions. His outgoing nature won the hearts of Mothers, Aunts and coworkers.

\*Names changed to protect identities of children.



## WAY FORWARD

1

**Increase numbers of SSHs:** each and every Children's Village or CV will have at least one Short Stay Home by the end of the current financial year (FY 2022-23).

2

**Robust networking with the Government:** all projects will strengthen rapport and networks with local government authorities to avail maximum support in order to run and sustain these facilities in a feasible manner.

3

**Optimum capacity utilisation of the SSHs:** with measures taken to strengthen rapport and networking with government authorities and other CCIs; each project will ensure an optimum capacity utilisation.

4

**Skill development and capacity building of coworkers:** each project will nominate, train and develop skill sets of at least two senior coworkers and two to three Mothers/Aunts; the domains that would be covered are: implementation, running and management of SSHs. The Zonal and National Offices will facilitate the arrangement of such programmes, wherever required.

5

**Enhancement of movement of children in the care of SSHs to long-term care:** provided all criteria are met, each and every project will try and facilitate this point.

Learn more about  
our programme





**Family Strengthening**



Helping vulnerable families to become self-reliant to afford quality care for their children



Programme's contribution to



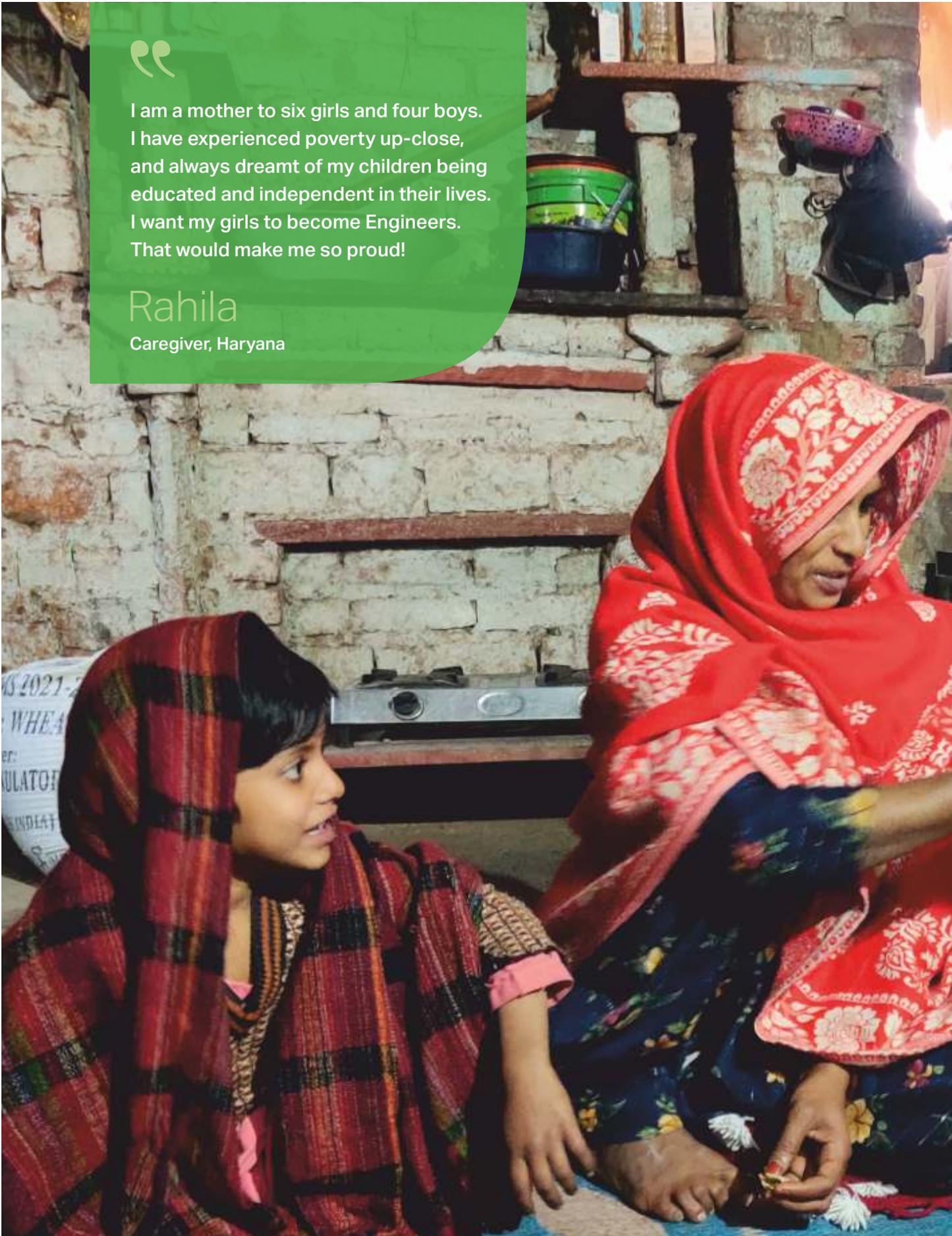
|  |   |   |   |   |
|--|---|---|---|---|
| <b>1</b> NO POVERTY<br>                | <b>10</b> REDUCED INEQUALITIES<br> | <b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS<br> |   |   |
| <b>3</b> GOOD HEALTH AND WELL-BEING<br> | <b>4</b> QUALITY EDUCATION<br>     | <b>5</b> GENDER EQUALITY<br>                         | <b>8</b> DECENT WORK AND ECONOMIC GROWTH<br> | <b>17</b> PARTNERSHIPS FOR THE GOALS<br> |



I am a mother to six girls and four boys. I have experienced poverty up-close, and always dreamt of my children being educated and independent in their lives. I want my girls to become Engineers. That would make me so proud!

Rahila

Caregiver, Haryana





## STRENGTHENING FAMILIES

THE Family Strengthening Programme (FSP) is a community-based outreach approach, which is focussed on empowering vulnerable families and communities so that they can adequately care for their children. Children belonging to vulnerable families and communities are at a risk of being abandoned and, therefore, through the programme, the focus is to prevent children from losing parental care.

We support families/individuals in generating sustainable income, while building their capacity to ensure that children are provided with an environment where they are well cared for and their basic rights to education, skilling, health and nutrition, amongst others, are met.

The programme is designed to provide vulnerable children with essential services such as health, nutrition and education. Women from disadvantaged families, supported through the programme, are primary caregivers, who are strengthened to be financially independent and self-sustainable through livelihood support extended for promotion of income generation activities. Capacities of primary caregivers are essentially enhanced in the areas of parenting and care, child protection and financial literacy so that they can, in turn, ensure to provide for and contribute actively towards the holistic development of their children. Another integral part of the programme is the Bal Panchayat (Children's Parliament) model that gives young ones a collective voice through a democratic platform at the grassroots level.

### Touching lives: impact of the programme

|                            |               |
|----------------------------|---------------|
| Children*                  | 31,671        |
| Youth                      | 292           |
| Siblings                   | 4,672         |
| Families*                  | 17,312        |
| Secondary Caregivers       | 14,968        |
| <b>Total Beneficiaries</b> | <b>68,915</b> |

\* including those impacted by the pandemic

### Key Programme Interventions

HEALTH AND NUTRITION



EDUCATION SUPPORT



CAPACITY BUILDING



SUSTAINABLE LIVELIHOOD



COMMUNITY MOBILISATION



## LIVELIHOOD SUPPORT

## Empowering the caregiver for a stronger and more resilient community



WITH the initial income generation activity (IGA) support of INR 15,000, along with INR 5,000 as my contribution, I set up this small business of selling plastic items for diverse usage.

My daily profits stand around INR 300 per day, which helps strengthen the financial situation at home.

Besides this, and more importantly, the handling of finances and a business have made me more confident. I am able to deal with life and its challenges better.

## Sumantara

Caregiver, Bhopal

# 2,824

families were empowered with livelihood support

Sumantara, an entrepreneur in the making, sells essential plastic items with the objective of securing a better life for her family and herself.



## SELF HELP GROUPS

# Strengthening a family by empowering the caregiver

SELF HELP GROUPS or SHGs empower caregivers towards attaining self-reliance, and thereby, securing financial independence, enhancing self-worth and enabling wholesome childcare and development. Capacity building trainings on a wide variety of subjects like account management, finances, child protection and safeguarding, health and nutrition, education and many other such crucial subjects are addressed, at length, during these sessions.



Scan to  
know more

# 936

Self Help Groups

# INR 7.5 crores

Capital Fund in SHGs

# 416

SHGs in Grade 'A'



## EDUCATION SUPPORT

Enabling the continuum of education for a better today and brighter tomorrow

**23,341**

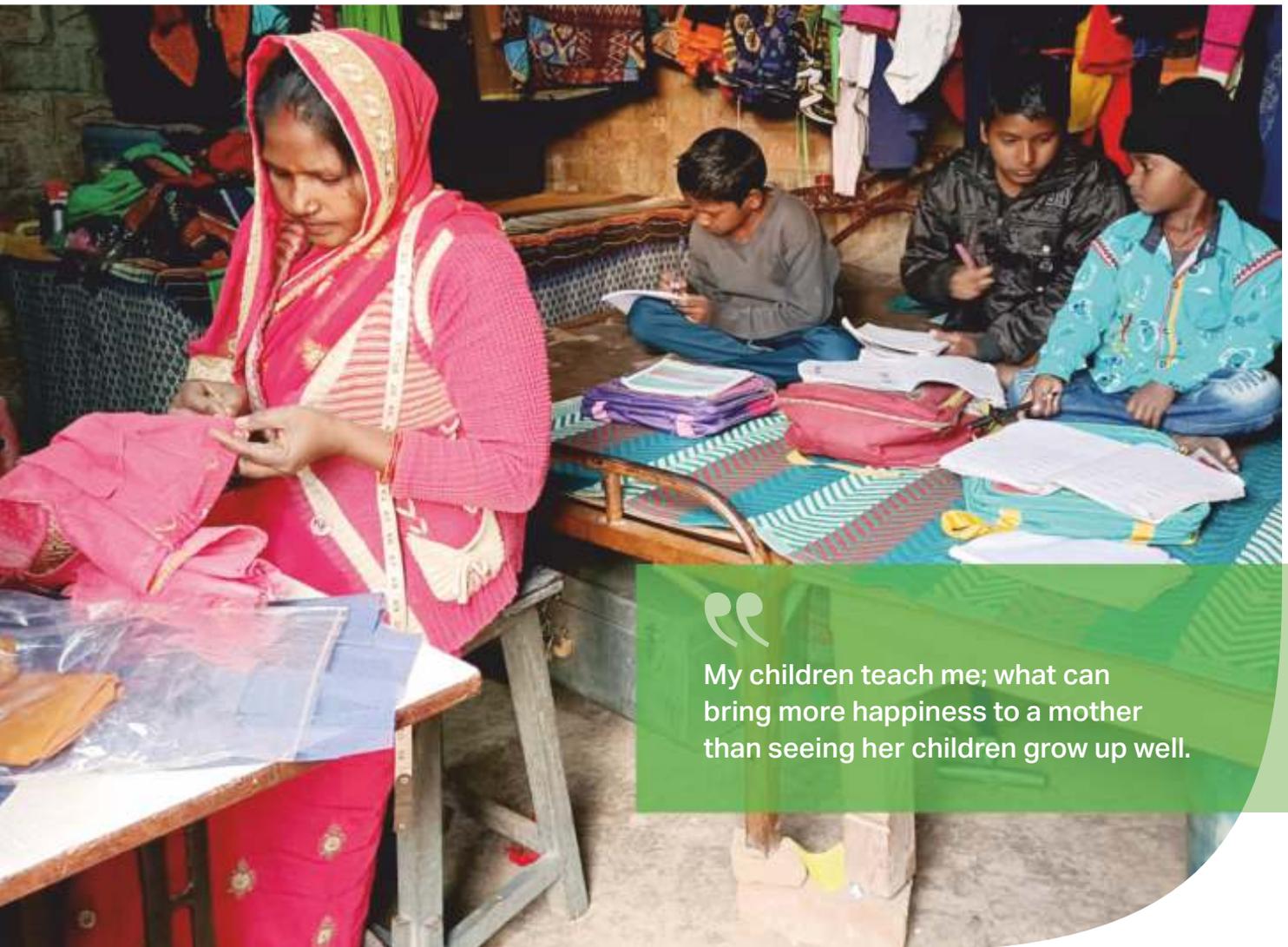
children have been extended Educational Support



THE education and tuition support provided by SOS Children's Villages India has not only helped the prevention of disruption of education, but also encouraged children to continue learning, no matter what.

**Shivkumari**

Beneficiary, Varanasi



My children teach me; what can bring more happiness to a mother than seeing her children grow up well.

## BAL PANCHAYATS

# Future decision makers for social issues

**ROSHAN KUMAR\*** resides, along with his parents, Rajnarayan Pandit and Rinku Devi, in Bihar. His father is the only breadwinner of the family, and though the family does face financial challenges, Roshan and his parents understand the importance of completing one's education, no matter what the challenges may be. Roshan has not only performed well in academics, but also in co-curricular activities.

Roshan is an active member of the Ambedkar Bal Panchayat. He has motivated Bal Panchayat members to be a part of the Swachh Bharat Abhiyan extensively. "We are 52 children in the Bal Panchayat, and every month-end, we have a meeting to discuss challenges, possible solutions and the way forward. The most pressing task is the cleanliness of our locality. With garbage disposal sites spilling over, dirty toilets and foul smelling *nalas*, the hygiene condition was terrible. Since the elders were taking little interest, we children decided to step-in, and address the matter ourselves, with all necessary safeguard and precautions. Now, our locality is presentable and clean, preventing health hazards for all of us."

Rinku Devi is super proud of her son: "At the beginning, I was a bit uncertain about all these initiatives, but when I saw the motivation and result, I was amazed at what these kids can actually achieve."

The cleanliness of the locality is now maintained by children and caregivers, with each taking the responsibility for a week each.



I want to become a Scientist, as Science affects almost all aspects of our lives, from the food we eat to the technology we use; in fact, it applies to the world that surrounds us. With a career in Science, you can explore the world, make fascinating discoveries and help improve the lives of others too.

————— **Roshan**  
Ambedkar Bal Panchayat



**4,878**

children in 223  
Bal Panchayats

\*Name changed to protect the privacy of the child.



## CAPACITY BUILDING

# Efforts made towards the sustained, overall development of an individual

WITH the help of the Family Strengthening Programme, each family is supported to become self-reliant. Various areas of family life are addressed and the development of the required knowledge, skills, confidence and other resources is supported through a package of services, tailored to the needs of each individual family.

Programme activities are designed to accompany families as they move towards self-reliance, and offer relevant support, as and when required. This also includes empowering them to claim their rights from the Government as the primary duty-bearer.

Capacity building of Bal Panchayats is done on child rights and responsibilities. Bal Panchayats play the role of catalysts in increasing enrolment of children in schools and preventing dropouts, promoting health and hygiene interventions through awareness campaigns, nutrition/WASH drives, etc.; sports and cultural programmes such as dramas, street plays, quizzes, yoga, drawing competitions, poem recitations, storytelling, etc.

Caregivers are supported with knowledge enhancement, along with improvement of practical skills, so that they are able to improve the quality of childcare, addressing the physical, emotional, intellectual, and social development of their children.

Keeping in mind the need of families to secure a stable source of resources that they can live from, and provide for the wellbeing of their children, now and in the future, they are supported with enhancement of vocational skills, suitable employment, income generation activities, among others.

# 8,834

families were empowered with capacity building activities

### Capacity building for sustainable livelihood

THE Family Strengthening Programme Shillong enrolled one cluster in October 2019, named Sohroblei, and formed an SHG group called Shonkhtilang. The members of the group have been trained on oyster mushroom farming, for which there is a lot of demand in the area; also, due to natural calamities, mushroom production is considered as a good food option.

In December 2021, a one-day training programme on oyster mushroom production was conducted at Framer School, Umed, Bhoirymbong. The training was not only a theoretical one, but also included an exposure training. Today, the ladies are not only self-reliant, but also have a staple alternate for food, just in case nature plays havoc.



## SKILLING

## Empowering the youth of tomorrow with vocational training, soft skills and digital literacy

FROM a very young age, Anusha understood that education was a way out of poverty. Belonging to a family of five members living below the poverty line, education was accorded the least of priorities. However, Anusha's determination won her parents over and, somehow, they managed to scrape the money to educate the children.

The family's labour bore fruit in 2019, when Anusha became the first girl from her community to secure a

seat in a Medical college. But the good times didn't last long! The COVID-19 induced lockdown affected the family's income and Anusha's dream career.

The Family Strengthening Programme team in Tirupati learnt about Anusha's plight and her family's financial distress, and enrolled them in the programme. Today, Anusha is continuing to pursue her MBBS with financial support from SOS Children's Villages India.



I am very grateful to SOS Children's Villages India for helping me pursue my dream. Currently my aim is to complete MBBS and serve my community; there is a dearth of doctors here!

Anusha

More than  
**2,500**  
youth, of the  
community,  
were skilled



## PROGRAMME HIGHLIGHTS

### Providing support during the pandemic

THE pandemic was challenging for one and all, causing major changes in lives and lifestyles. This also demanded a change in approach. Keeping in mind the various problems communities faced, especially the vulnerable segment, there stood a dire need to adopt, adapt and, more importantly, design and effectively implement innovative solutions to pressing challenges. One of the main issues that emerged was food: securing hygienic, nutritious and fresh food. One innovative solution for this challenge was via community kitchens.

Meals for 16,209 individuals, from the communities served by the Family Strengthening Programme (FSP), were secured through community kitchens that were run at various locations: Thrissur, Bawana, Latur and Bengaluru (areas severely hit by the pandemic). In total, 1,115 patients impacted by COVID-19 were provided with meals, twice a day. This initiative ensured that vulnerable children, caregivers and families did not face rampant food shortage and access to daily meals.

433 COVID-19 infected patients were helped with ambulance services; through regular awareness drives on COVID-19 vaccination, approximately 17,291 people were reached, 5,335 people vaccinated and 799 registered for the RTPCR/Antigen test.

1,487 FSP beneficiaries and 804 non-FSP beneficiaries were guided on leveraging various social security schemes for livelihood generation and cash support during the extremely challenging pandemic.



ANOTHER pressing challenge was the care of children, whose parents were suffering from COVID-19, and had no caregiver to take care of them, or in the case of vulnerable caregivers and children, who were, both, suffering from the virus. Keeping this in mind, and the fact that it was paramount to extend care, support and treatment in all such cases, an 'innovative' solution was

designed in the form of Care Centres. 61 non-FSP beneficiaries benefitted from the Domiciliary Care Centre (DCC) and 1,536 were supported via Child Care Spaces at the COVID-19 FirstLine Treatment Centre (CFLTC). This has been a noteworthy and commendable intervention that has got tremendous recognition from the Government of Kerala.

FSP teams were successful in reaching out to 512 families with livelihood support; these families had lost their source of income during the pandemic-induced lockdown and were in immediate need of support to earn a living. 512 caregivers, from all zones, were provided livelihood support.

## Strengthening partnerships for greater impact

THE Family Strengthening Programme team was successful in renewing the partnership with Thomson Press, which lead to leveraging support worth INR 2 lakhs.

Through this support, 150 adolescent girls were supported with bicycles, 75 caregivers with sewing machines, 1,480 children with stationery and 953 children with read-

ing material. Later, 40 cycles and 30 sewing machines were distributed among the children and caregivers of Auto Pin, Shivaji Nagar, Gurukul, Santosh Nagar and Kalyanpuri.



## Enhancing child safety awareness

11,720 children received training on child protection and safeguard-

ing in the first quarter of 2022, across all 31 FSP locations.



## Measuring and evaluating strategic performance

RE-INVENTION is crucial, especially with changing times. In order to facilitate this, it is vital to understand the impact of the work done. An M&E framework, in line with the Result Based Management (RBM) system, was developed to capture the impact of the FSP. The framework was developed and later pilot-tested at one of the locations in Nuh. The M&E framework will soon be rolled out across the country, so that the impact of the programme can be captured and documented, and the progress made can be showcased.

## Ensuring inclusive and equitable quality education

WITH closure of schools, as well as *Anganwadis*, across the nation, creative, innovative and productive engagement of children became vital. Kits that included art/craft material, storybooks as well stationery, among other education material, brought joy to children, motivating them to continue their studies. A total of 8,546 children received the above-mentioned kits, across three zones. 136 tutors

were hired for reaching out to more than 6,978 children across India. Tutorial support prevented learning loss among children due to closure of schools, hence, reducing the number of school dropouts.

A FINAL report on piloting age-appropriate learning levels assessment was completed. This report majorly captures the academic

status of children in four new clusters (as sample size for the study). Following locations were part of this pilot study: Nuh (Anangpur), Hyderabad and Nagapattinam. Learning assessment was done at FSP locations in Faridabad, in December 2021, for measuring the changes in the learning levels of children in comparison to last year's assessment.



## Digital learning to enhance employability

THE Digital Learning Centre (DLC) or Digital Pathshala serves 60 children between 14 to 18 years of age, in Bawana; the children attend computer literacy classes in batches of ten. DLC not only secures computer literacy for children, but also a space where children can attend regular trainings and workshops on life skills, soft skills, personality development, communication skills, extracurricular activities, General Knowledge, sports, etc. DLC is helping children become more confident and creative, so that in the coming future they can utilise these skills in securing productive employment.

## Sustaining livelihoods during the pandemic

THE Family Strengthening Programme addressed the needs of families, who lost their livelihoods due to the pandemic; 2,824 families were supported with livelihood in micro businesses, transportation, livestock and other agri-based activities. 11,893 caregivers were provided with capacity building trainings on SHG sustainability, recordkeeping, documentation, leadership, business marketing, among others; exposure visits were also organised. 9,169 families were linked with different social security schemes and 77% SHGs were linked with banks and other agencies like NRLM/SRLM/NABARD.

## Upholding children's rights and participation

CHILDREN, served by the Family Strengthening Programme (FSP) communities, across all locations, participated in E-Tarang. Raushan, a child served by the FSP in Begusarai, participated in the science project competition and secured first position at the national level. He presented a model on harmful effects of Wi-Fi radiation. Aamir, Latur, won the second prize at the national level for solo singing.

## Accolades for programme excellence

THE Family Strengthening Programme (FSP) gained recognition for its community outreach initiatives at various locations such as: Alibaug, Latur, Pune, Bawana, Tirupati, Thrissur, Begusarai, Nagapattinam, Varansi, Bhubaneshwar, among others. The FSP team represented SOS Children's Villages India and became a part of District Task Forces set up at the district level to

address the challenges brought about by the pandemic. The FSP teams worked closely with District Collectors and Magistrates, and their teams, to identify children affected by the pandemic, and address their pressing needs. During the year, the FSP won several accolades for its work and was appreciated by several government departments:



- FSP Hojai, Assam by the office of the Deputy Superintendent for assisting the Health and Family Welfare Department in making the mass COVID-19 vaccination programme a success.
- FSP Thrissur by the Panancherry Gram Panchayat for providing ambulance service support.
- FSP Nuh, Anangpur for generating awareness and organising vaccination drives.
- FSP Thrissur, for the COVID-19 FirstLine Treatment Centre (CFLTC), by the Puthur Grama Panchayat.
- FSP Hyderabad was awarded the Best COVID-19 Warrior Certificate by the Department of Women and Child Welfare, Government of Telangana.

## Leveraging technology to bolster capacity

TECHNOLOGY played an important role during the pandemic, as this enabled the continuity of education and training. Various capacity building trainings both, online and offline, were held for the Family Strengthening Programme (FSP) team:

- Series of capacity building trainings were organised for

coworkers/Location In-charges for all three zones, across the FSP. Focus of the trainings was majorly on SHGs and associated nuances, along with business development plans for IGAs.

- Zonal FSP coordinators participated in a five-day training session on Result Based Manage-

ment system (RBM). Post this, a three-day training, on the subject, was organised for all Location In-charges, across Zone 1.

- Two-day capacity building training programmes on designing of Business Development Plans (BDP) were organised, virtually, for Zone 1. This was a refresher training to enhance the quality of livelihood proposals and maintain uniformity in the proposals, across the Zone. The training also addressed various queries in relation to BDPs and livelihood proposals.
- Training on GST was held for FSP coworkers by Finance.
- Refresher Training on PDB 2 was conducted by the Programme Quality and Impact department, across Zones, for coworkers and PDB focal persons.





## WAY FORWARD

1

Equipping children with the digital media of education, as well as establishing of digital learning centres, across communities.

2

Building a cadre of community volunteers and equipping them with skills needed to handle an emergency. This would be similar to the community volunteer engagement at Bawana during the pandemic, where volunteers assisted both, in preparation as well as distribution of hot cooked meals at the

3

doorstep of families infected by the virus, while maintaining all COVID-19 protocols.

Automation of FSP processes and data to enhance quality and efficiency is one of the key focal points in the coming year.

4

Ensuring sustainability of families served by the FSP after five years of exiting from the programme.



Learn more about our programme





## Kinship Care

Promoting parental care  
among next-of-kin families



Every girl, in fact every human being, should follow her/his dream. Mine is to be a nurse, as I love Science as a subject, and nurturing people back to health.

Konika\*

16-year-old Kinship Care Programme beneficiary

\*Name changed to protect the privacy of the child.

Programme's contribution to





MY father died in 2010 and we lost our mother in 2020. In 2021, we became a part of the Kinship Care Programme. Our grandmother has been taking care of us since the time we lost our father, but she is the only working member; her income as a maid doesn't suffice and she is also getting older. The Programme supports us not only financially but also provides awareness sessions, for the caregiver, on child related issues; support with education material and tuition, and so much more; so things are definitely looking up.

Joy\*

14-year-old Kinship Care Programme beneficiary

Joy loves to dance and sing; she is currently in class VIII, and wants to be a Science teacher. Her sister Jiya\*, 13 years of age, studies in class VI and wants to be a Scientist.



\*Names changed to protect the privacy of children.

## Enabling children without parents to grow up in a familial environment

**INTRODUCED** in 2017, the Kinship Care Programme ensures that children without parental care grow up with minimal disruption to their educational, cultural and social lives. Under this initiative, children who have lost their biological parents are cared for by their extended families or relatives. Our interventions

safeguard the right of every parentless child to grow up in a familiar environment by strengthening the capabilities and income of the extended biological families, so that they can provide wholesome childcare and development till the child attains adulthood.



### OBJECTIVES OF THE PROGRAMME

- To more effectively harness the capacity of the extended family in order to provide the best possible Kinship Care arrangements for children unable to live with their own parents.
- To assist caregivers, who are part of the Kinship Care Programme, to provide ongoing chronological age-appropriate support for the child, building on their informal support and other available community resources.
- To ensure that concerned caregivers are well informed on child protection mechanisms, and practise them more effectively in order to secure the child's ongoing safety, stability and developmental needs.
- Meet caregivers' and families' needs related to cultural and personal identity formation, community connections and supportive relationships, physical and mental health, life skills, education, employment, housing, financial and legal services.

For a programme to be impactful, methodology must be in place. This helps in planning, participation, implementation and monitoring, ensuing positive, long-term and sustainable change. In the context of the Kinship Care Programme, the aim is to empower the child while maintaining his/her roots, thereby encouraging him/her to become an independent and contributing individual in the larger society.

# Features and services of the programme



## Key Programme Interventions

HEALTH & NUTRITION



EDUCATION SUPPORT



CAPACITY BUILDING



# Delivering change: impact of the programme

**422**  
children growing up with their next of kin

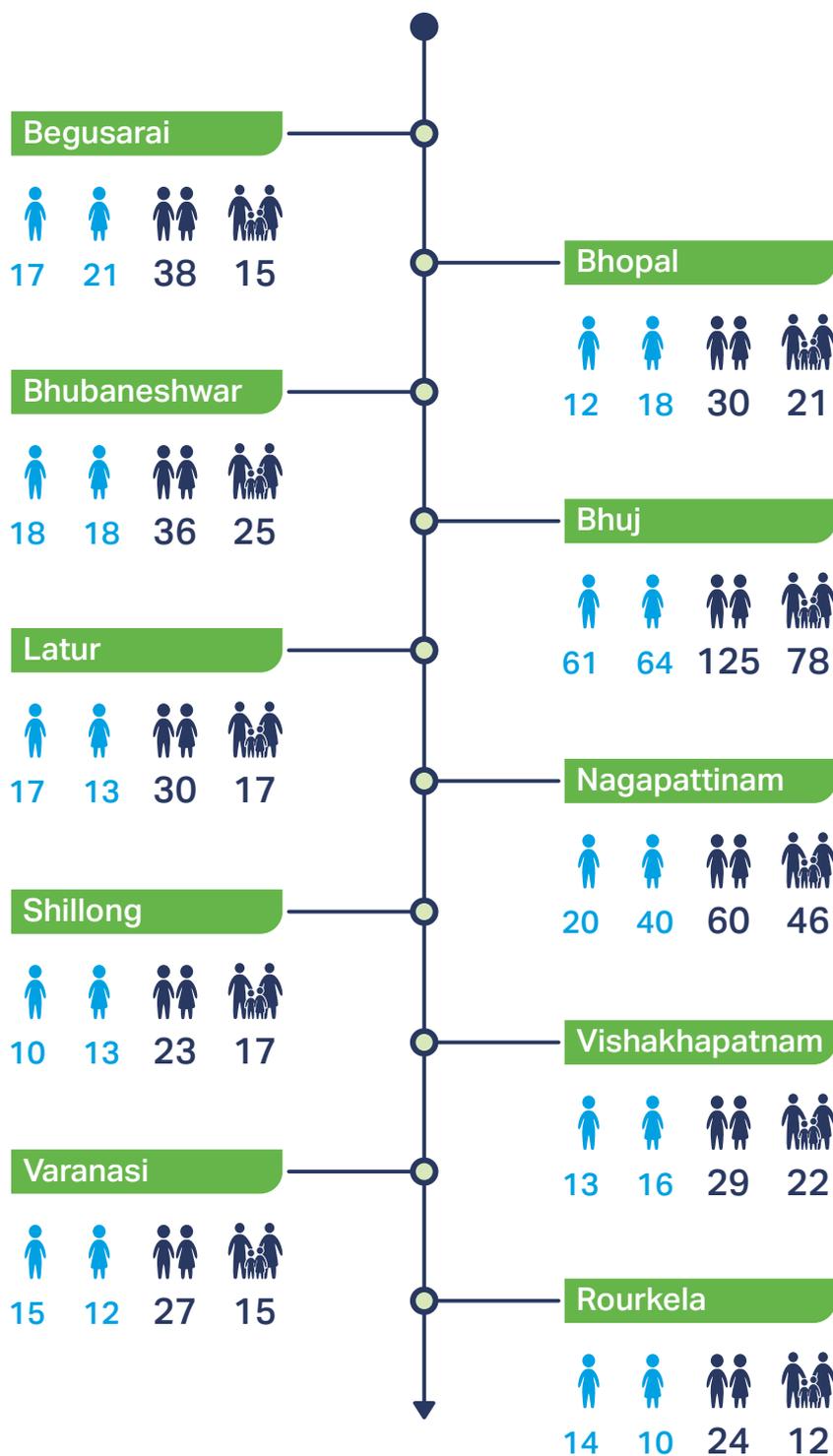
**197** boys  
**225** girls

---

**268**  
families are being served under the programme

## Children in Kinship Care, projectwise

Number of children | boys | girls | caregivers





## PROGRAMME HIGHLIGHTS

### Scaling up the programme's reach and impact

TWO more locations have been added, i.e, Bhopal and Rourkela. Three new Memoranda of Understanding (MoUs) were signed with the local Governments of Latur, Rourkela and Nagapattinam. The programme has been working in close association with CWC and DCPU, and both Government bodies have extended their complete support.

### Connecting beneficiaries with social welfare schemes

CONVERGENCE meetings amongst caregivers, local leaders and government departments have facilitated active availing of several social security schemes by Kinship Care Programme beneficiaries. Many of these schemes have been introduced by the Government for children impacted by the pandemic (AMMAVADI scheme in Andhra Pradesh, PM CARES Fund, etc.).

### Building capacity to improve care

SINCE regular field visits were tough to manage due to restrictions imposed because of the pandemic, most of the capacity building sessions were carried out virtually. These capacity- and skill-building activities included: understanding the Kinship Care Programme, parenting skills, child rights, positive parenting, first aid, CPP, child safeguarding, cyber safety, education plan

for tutors, WASH (water and sanitation, hygiene), among others.

A four-day training for all coworkers and Location In-charges was organised at NTC Faridabad. This included the Kinship Care Programme guidelines, planning, accounting and budgeting, capacity building, etc.



## Mitigating gaps in education

**DURING** the year, educational assessment of all children was carried out, and a necessary intervention plan made. The tuition arrangements of children were re-analysed and necessary changes made. Capacity building sessions were organised with tutors on a number of aspects, like child rights and protection, alternate method of discipline and result based monitoring of the tuition programme. Keeping in view the online mode of education, tablets were provided to all children from class VIII onwards; study tables and other study material were also provided to all school-

going children in order to ensure continuity of education. Three children from Latur secured a first division in their class X exams. One child from Varanasi secured first division in class XII exams. Four children from Bhubaneswar were enrolled in vocational/professional courses.

Manish Patel, a child served by the Kinship Care Programme, received the 'Best Player' award in the Inter-Village Kabaddi Tournament, and has been shortlisted for the district-level tournament.



## Making children's health a priority

**DURING** the pandemic, regular monitoring of health and hygiene were ensured by the team on the ground. For improvement of the same, screening of children for Hb and BMI were done regularly at all locations. All enrolled children and families were supported with regular allowances, as well as additional nutrition, health and hygiene kits. Regular online health and hygiene awareness programmes were conducted.

## New programme guideline affords implementation uniformity

A standardised set of guidelines for the programme have been developed, which are being followed across all locations, where the programme is being implemented. This ensures uniformity in programme implementation.



## WAY FORWARD

1

100% enrolment of Mentors will be ensured. The Mentors will be trained on a wide variety of subjects like recordkeeping, child rights and protection, parenting, nutrition, health and hygiene, etc.

2

Efforts will be undertaken to finalise MoUs with the Governments of Bhopal and Bhubaneswar. Synergies will be established with the district administration for tapping social security schemes, applicable for children served by the Kinship Care Programme.

3

Capacity building of caregivers on the subject of parenting skills will be yet another vital area that will be addressed. Apart from this, capacity building of teams will be ensured, across ten locations; Standard Operating Procedures (SOPs) will be developed and implemented. These steps will ensure smoother and more efficient implementation of the Kinship Care Programme.

4

Children will be linked with at least one or two social security schemes. Besides this, they will receive training on child rights and protection, life skills, cyber safety, resilience building, etc., with the objective of resolving emerging challenges in their day-to-day lives. In terms of education, all children will be prepared and admitted in age-appropriate classes, alongside ensuring more than 75% attendance. Eligible children will be enrolled in vocational training courses, along with English communication and computer courses.

5

Health checkups and regular follow-ups will be conducted on a regular basis, and relevant action taken where needed.





Learn more about  
our programme





**Youth Skilling**



Providing vocational and life skills to youth, thereby empowering them towards a dignified living



Programme's contribution to





AUTOMOTIVE repair is something I always wanted to do. It fascinates me to overhaul, inspect and repair faults, as I find it challenging. Every technical fault has a unique aspect to it. The instructors at the centre ensured theoretical and practical trainings, which helped strengthen my know-how significantly. Post training, I received a job with Maruti, where I am earning a stipend of INR 15,000 per month. This is just the beginning of a long, yet interesting journey, where I have can realise my potential and fulfil my dreams.

**Zeeshan**  
Alumnus, VTC Raipur



Zeeshan hails from Kashmir, and came to Chhattisgarh to live with his grandmother after the death of his parents. Earlier, he was working in a private garage as cleaner and was earning INR 2,400 per month. He came to know about skilling programmes offered by the Vocational Training Centre of SOS Children's Villages India from one of the alumni, who is currently working in a showroom.



THE faculty introduced me to something I can't explain in words. They introduced me to my passion.

Rahul

Alumnus, VTC Nizamuddin

Rahul, 20, enrolled himself for the Web Designing course at the Vocational Training Centre of SOS Children's Villages India. He has already started working on freelance projects as a Full Stack React Developer. His initial earnings had been in the range of INR 20,000 – 25,000 per month, which has now increased up to INR 3,000 – 5,000 per day. Rahul wants to be entrepreneur in his field and earn a six-figure income for his family and himself.



# SOS Vocational Training Centres/Branches



## Locations

Nizamuddin, New Delhi

Raipur, Chhattisgarh

Hermann Gmeiner School, Faridabad

Hermann Gmeiner School, Anangpur

Hermann Gmeiner School, Varanasi

Hermann Gmeiner School, Bhopal

Hermann Gmeiner School, Palla, Nuh

Hermann Gmeiner School, Jammu



## Certificate Courses

TallyPrime (4 months)

Desktop Publishing and Web Designing (1 year)

Domestic Data Entry Operator (6 months)

Spoken English (6 months)

Automotive Repair (6 months)

Cutting and Tailoring (6 months)



## Certification

NIIT

Chhattisgarh State  
Skill Development  
Authority



## Placement Partners

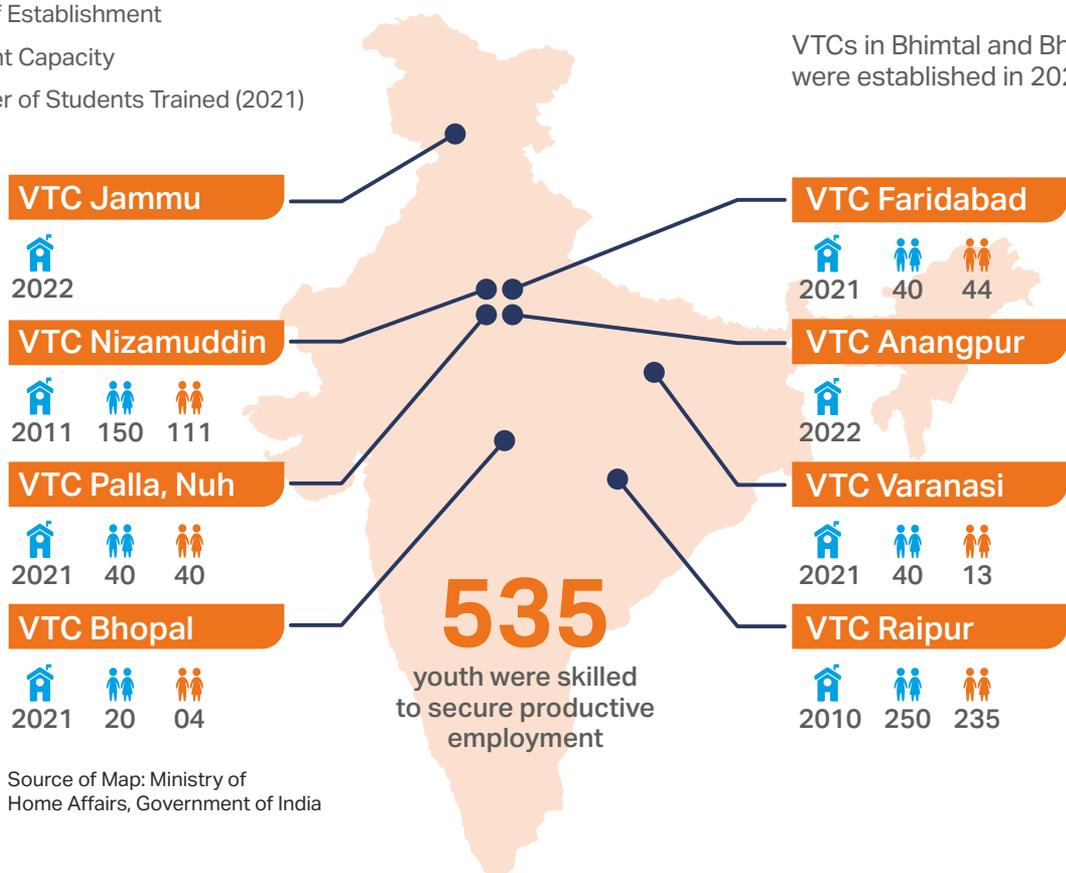
- Airports Authority of India
- Marks & Spencer
- Visual Media Monitor
- Swiggy
- Domino's
- DHL
- KFC



Year of Establishment

Student Capacity

Number of Students Trained (2021)



Source of Map: Ministry of Home Affairs, Government of India



## PROGRAMME HIGHLIGHTS

### Admissions

Secured more than 75% of target number of admissions despite challenges posed by COVID-19.

### Sustainability

As a first step towards self-sustainability of the Vocational Training Centres, a nominal course fee structure has been introduced, thus, also making the youth contributing stakeholders in the skill training process.

### Expansion

Five new Vocational Training Centres have been opened, while ensuring the confluence of the demands of the job market and aspirations of youth.

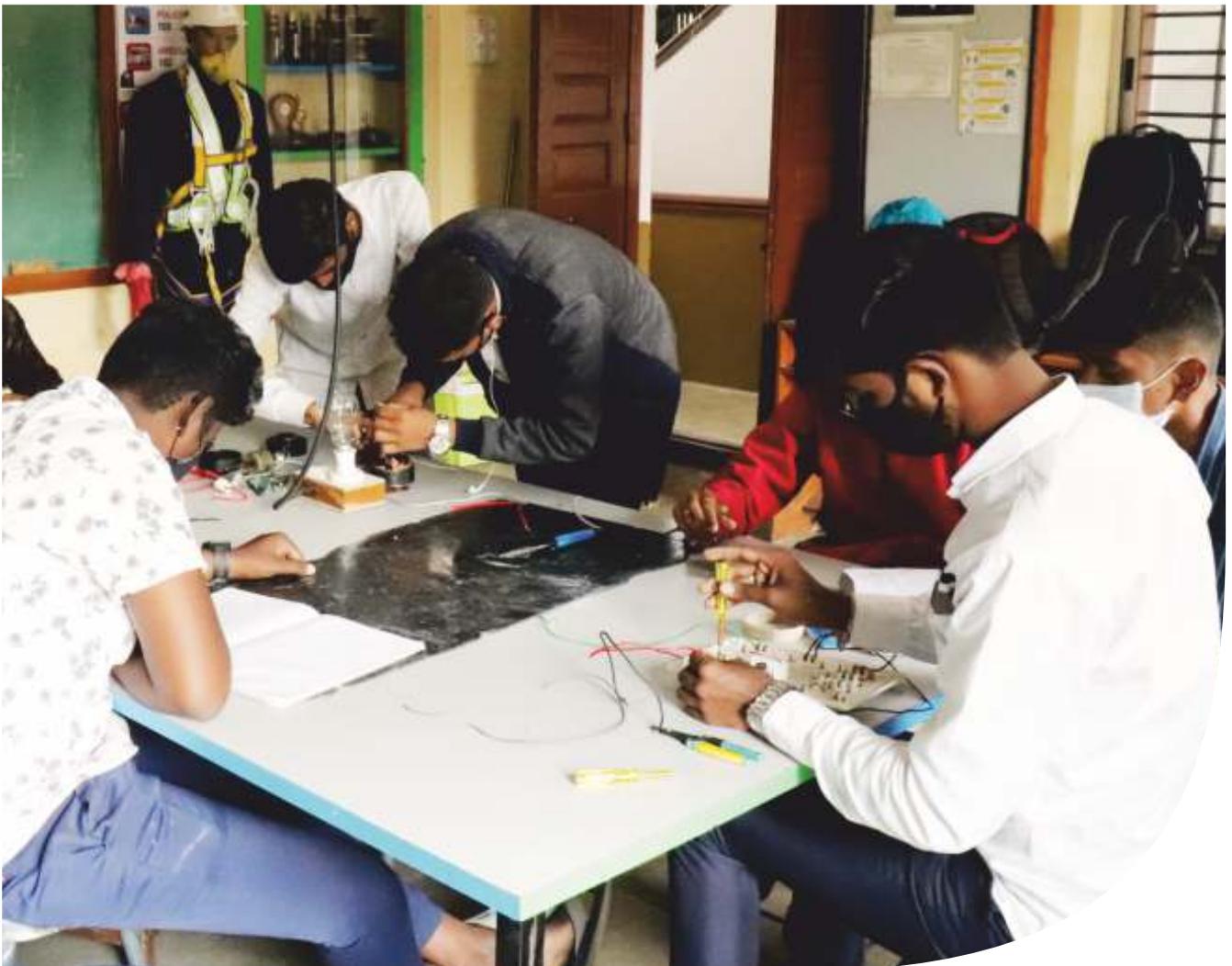
### Employability

Dignified livelihoods being the aim, we hand-held certified youth into exploring possibilities in the wage market, entrepreneurship and the gig economy. Some of our trainees, who are freelancing in domains like Web Designing, are earning between INR 20,000–25000.



## WAY FORWARD

- 1 NSDC accreditation/ registration under state government schemes.
- 2 85% to 90% placements.
- 3 Higher starting salary for students certified by VTCs.
- 4 Inclusion of more trades in VTCs as per community needs, securing higher probability of employment.
- 5 Self-sustainability within the next three years.





## Family Like Care

Committed to providing a caring family to every child without parental care



**6,811**

children are part of the FLC programme (6,750 children and youth; 61 care leavers)

**415**

children were restored with their relatives or transferred to other CCIs/adoption

**508**

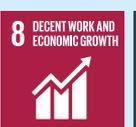
youth were settled with gainful employment during the pandemic

**INR 18,743**

was the average monthly salary of first-time employed youth

Programme's contribution to

 SUSTAINABLE DEVELOPMENT GOALS

|  |   |   |   |   |
|--|---|---|---|---|
|  <p><b>1</b> NO POVERTY</p>                |  <p><b>10</b> REDUCED INEQUALITIES</p> |  <p><b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS</p> |   |   |
|  <p><b>3</b> GOOD HEALTH AND WELL-BEING</p> |  <p><b>4</b> QUALITY EDUCATION</p>      |  <p><b>5</b> GENDER EQUALITY</p>                         |  <p><b>8</b> DECENT WORK AND ECONOMIC GROWTH</p> |  <p><b>17</b> PARTNERSHIPS FOR THE GOALS</p> |

IT is widely understood that a stable, nurturing and safe environment lays the foundation for a child's wholesome development. Unfortunately, not every child has this advantage. Without the stability of a family, a child faces an increased risk of malnutrition, violence, exploitation and other life-threatening circumstances / social evils. A child's wholesome development is best realised in a caring and loving

family. This makes the departure point for our Family Like Care model. This programme features personalised, individual quality care provided by a trained caregiver (SOS Mother). The four pillars of this programme include: home, Mother, siblings and the Village, emphasis, thereby, being on stronger socio-emotional relationships with a stable caregiver (SOS Mother), family and community.



**K. SRILATHA** was welcomed to SOS Children's Villages when she was 15, along with her younger sister Sirisha. She is now an audiologist and speech therapist. Her sister is a nutritionist. After securing a distinction in her class X and class XII exams, Srilatha completed her post-graduation in Audiology and Speech Language Pathology (ASLP).



This is a profession I wanted to take up since as long as I can remember. My father was speech and hearing impaired. Perhaps, that served as one of the reasons. The job I have chosen has, actually, chosen me. It is challenging, but also fulfilling. Children, who come to me, face different problems, and one has to be very patient, empathic and understanding.

## Srilatha

Settled Youth, Family Like Care

Her dream? To open her own clinic, with a modern set-up, so that she can help patients better. In her free time, what little she gets, Srilatha loves to paint. Her interest? Mehndi art. "Life brings with it a number of challenges, but the idea is not to get distracted, it is to focus."

**SAPNA** was just six years of age when she was entrusted to SOS Children's Villages India. Being a bright student, all along, she opted for BBA post her class XII, in which she secured 80%. The lockdown came as a blow, as Sapna was not able to pursue her dreams, as she wanted to. "I made it a point to make the best use of the time at home: I just studied. And then, things did change. I applied for a vacancy with a firm in the HR department, as that is my forte, and was called for an interview, which I cleared. It was a start-up, and though I learnt a lot on the job, I wanted to scale-up; so I applied to another firm, which I cleared too. My main role here is to conduct assessments, which I really enjoy, being a people's person." In her free time, this ex Head-Girl of her school loves to paint and make crafts. Gardening is another hobby of hers.



My Mother always told me how important education was. She inculcated moral values and etiquettes. I remember how she always used to emphasise that besides studies, good behaviour is also vital. I think this desire to give back to society stems from the values she has inculcated in me.

**Sapna**

Settled Youth, Family Like Care





## PROGRAMME HIGHLIGHTS



Five girls from CV Bhimtal and three boys from Youth House, Bhimtal received new tablets under the Uttarakhand Free Tablet Yojana 2022.

**Rayees Ahmad Bhat**, pursuing his third year, BSW, Gautam Buddha University, Greater Noida, was selected for the one year "Fellowship for Care Leavers" programme by Udayan Care, Delhi for the project: "Life Skill Development, English Communication Development in CCIs in Delhi and Srinagar; and Induction of Vocational Courses for Children from CCIs".

**Neema Bisht**, care leaver, CV Bhimtal, pursuing her BBA, scored a CGPA of 9.8 in her 2nd year examination.

**Naina\***, CV Faridabad, received a cash award of INR 1,100 and a certificate from the Deputy Commissioner, for excellence in singing on the occasion of National Girl Child Day.

**Bhakti Sharma**, exited youth, joined as Sourcing Associate in V Group Inc.; she is drawing a first-time salary of INR 35,871 per month.

**Akshay\*** and **Praveen\***, CV Bawana, won the first prize in the state-level drawing competition, age groups 11 – 14 years and 5 – 18 years, respectively. Both were awarded INR 11,000 each as prize money. **Kartik\*** won the first prize in the state-level 'Best out of Waste' competition (age group 15-18) and was awarded INR 5,100 by the DCPO.

A youth from CV Greenfields joined D.E. Shaw & Co as a Software Engineer, with an annual CTC of INR 34 lakhs.

**Ved Sharma\***, CV Bhimtal, won the first prize in Inter-school Volleyball Meet. He was the captain of his team.

**Himanshu\***, CV Vishakhapatnam, won a gold medal for excellence and a scholarship of INR 4,000 in the 'Vivekananda Young Explorer'; 21,000 children participated, worldwide. He subsequently met the top ten scientists of India at ISSER, Patna.

An exited youth from CV Varanasi, pursuing M.Sc. IT from Graphic Era University, Dehradun, was awarded a gold medal for securing a CGPA of 9.32 in the academic year 2019-2021.

Four children from CV Bhubaneswar received a scholarship amounting to INR 108,000 for higher studies, under the BSSY scheme, from the District Magistrate.

The Uttar Pradesh Government launched the third phase of 'Mission Shakti', with an aim to promote safety, respect and self-reliance for women. On the day of the inauguration, Chaubeypur Thana invited one of our girl child from CV Varanasi as Chief Guest.

Ms. Nidhi Chaudhary, District Collector, invited one of our girl child from CV Alibaug, on the occasion of Revenue Day, as chief guest; the child also presented awards to senior-level district officials.

CV Thrissur, in association with Bhumi Foundation, took part in the Voice of Nakshatra, an all-India singing event. Three children made it to the final round, with one winning the first prize.

**Fathima Sheikh**, CV Bhopal, pursuing Integrated B.Sc. at Jayoti Vidyapeeth, Jaipur received the 'most valuable player' award in the Inter-college Volleyball Event.

**Arun\***, CV Bawana, won the second prize in the district-level Painting Competition organised by DLSA; he was awarded by the District Judge, Shri Subhas Mehla. Another youth boy, **Akash\***, won INR 1,100 in the Photography category at the state-level Bal Mahotsav, organised by WCD Panchkula; the prize was awarded by Deputy Commissioner of Sonapat, Shri Lalit Siwach.

A youth girl, **Namita\***, CV Thrissur, has been selected for the National Special Olympics, in the Roller-Skating category.

**Amrita**, a care leaver, studying in Amity University, secured the first rank in her IIIrd semester B.Tech.; she was rewarded with a 50% scholarship.

A youth from CV Hojai, **Arijeet\***, was honoured with a certificate and medal for winning the first position, Discus Throw, at the 7th Inter-District Athletics Championships held in Hojai. He will be representing the district in the State Athletics Competition 2022.

**Sonu\***, CV Varanasi, represented the district at the district-level Basketball Competition held in Dehradun in October 2021.

More than 1,000 tablets were distributed to children in family and youth homes.

Two children from CV Bhubaneshwar were selected in the state-level E-MAHAK programme.

**Gokul Ramesh**, exited youth, who had completed his B.Sc. Hotel Management, was selected for an internship programme by Qatar Star Services LLC at the FIFA Arab Cup Qatar 2021.



## SOS CHILDREN'S VILLAGES WELCOMED ESTEEMED GUESTS

Dr. Dereje Wordofa, President, SOS Children's Villages International, paid a visit to Children's Villages Faridabad, Greenfields, Bhopal, Bengaluru and Khajuri Kalan and the SOS India facility in Safdarjung, New Delhi. Dr. Wordofa was accompanied by Mr. Rakesh

Jinsi, President of SOS Children's Villages India, and Mr. Rajneesh Jain, CVI Representative – Asia, SOS Children's Villages International. Dr. Wordofa and Mr. Jinsi also visited CV Bhubaneshwar and honoured five Mothers from two Villages.



\*Names changed to protect the privacy of children.

Chief Minister, Madhya Pradesh, Shri Shivraj Singh Chouhan, visited SOS Children's Village Bhopal and interacted with children, SOS Mothers and coworkers.



Thirty girls from the Village are enrolled in the Chief Minister's Ladli Laxmi Yojana, a welfare scheme to promote higher education among young girls.



The Ambassador of Panama to India, Her Excellency Yasiel Burillo, visited SOS Children's Village Greenfields, to mark the Republic Day of Panama.



The Ambassador of Austria to India, Her Excellency Katharina Wieser, and Mr Matthias Radosztics, Deputy Head of Mission, paid a goodwill visit to our Villages: Greenfields and Faridabad.



Bollywood Actress Sanjana Sanghi visited SOS Children's Village Greenfields.



A state-level inspection team from Delhi, comprising officers of the Department of Women and Child Development, Delhi Commission for Protection of Child Rights, Child Welfare Committee, and District Child Protection Unit visited CV Bawana in February 2022. The team expressed their appreciation of the work and care provided to the children.

Michael Pörtl, Chief Operating Officer, SOS Children's Village International visited CV Greenfields in February 2022.

## OTHER ACHIEVEMENTS

CV Faridabad received a Commendation Certificate, awarded by the District Administration for excellent work in childcare.



Ten youth boys from CV Bengaluru received free cricket coaching from Canara Blue Academy, with the support of Mr. P.V. Shasikanth, former Captain and Head Coach of Karnataka.

Children of CV Rourkela observed World Radio Day on the campus of All India Radio (AIR), Rourkela.

A football event for the visually impaired was organised at CV Khajuri Kalan by Paralympic members.

Mother Sarala was awarded by WCD, Govt. of Puducherry, for her contribution towards protection of girl children at CV Puducherry.



17 children of CV Nagapattinam were invited to an All India Radio programme called "Siruvar Solai".

CV Bhopal received an appreciation certificate from CWC Bhopal for successfully running the Departmental Quarantine Centre in 2020-21.

CV Srinagar received an award of honour from CT University, Ludhiana, Punjab for its work in the State of Jammu & Kashmir, in the domain of social welfare, especially for children.

CV Rajpura secured a "Free Seat" (four girls) for a B.A. - B.Ed. degree from Lovely Professional University, Punjab. All academic charges for four years have been waived off.

\*Names changed to protect the privacy of children.

Govt. of Rajasthan's Nehru Bal Suraksha Puraskar was presented to CV Jaipur for excellent work in childcare.

CV Vishakhapatnam was awarded a Certificate of Appreciation by the Collector and District Magistrate for social service rendered towards child rights and protection.

An experience sharing session was organised in CV Cochin; settled youth Teena interacted with children. She is currently settled in the UK with her family and is working as a government staff nurse.



Ring of Honour award ceremony was held at CV Khajuri Kalan. Seven Mothers from Raipur, one from Latur and one from Pune received the honours.

CV Vishakhapatnam received an award from JCI (Junior Chamber International) Vizag Port Amigos for Best Service (holistic development of children).

The District Administration recognised CV Nagapattinam as the 'Best Child Care Organisation' in the district.

Fifty children from CVs Greenfields, Bawana and Faridabad were invited by the Ambassador of Austria and visited with Mothers and coworkers.

Two girls from CV Greenfields, Manisha\* and Chahel\*, received awards for excellence in academics and dance, respectively, along with cash prizes of INR 11,000 and INR 5,000 from the Deputy Commissioner of Faridabad, Haryana.

STEM education has been initiated in all CVs (ten projects) of Zone 1 to improve learning outcomes and opportunities in Science, Language and Mathematics.

A solar plant was installed in CV Jaipur with financial support from State Bank of India (for INR 773,840).

SOS Children's Villages India has collaborated with Assam Skill Development Mission to start a Vocational Training Centre at Bhakatpara, Assam.

# ACADEMIC ACHIEVEMENTS



**4,505** children attended regular school

## Results – class X and class XII (session 2020-21)

### Class X Board Results

**446**

children passed class X board exams

**22**

children secured more than 100% marks

**73**

children secured more than 85% marks

**58%**

children secured more than 60% marks

### Class XII Board Results

**266**

children passed class XII board exams

**19**

children secured more than 85% marks

**99%**

marks achieved by Arya S

**96%**

marks achieved by SN Harish

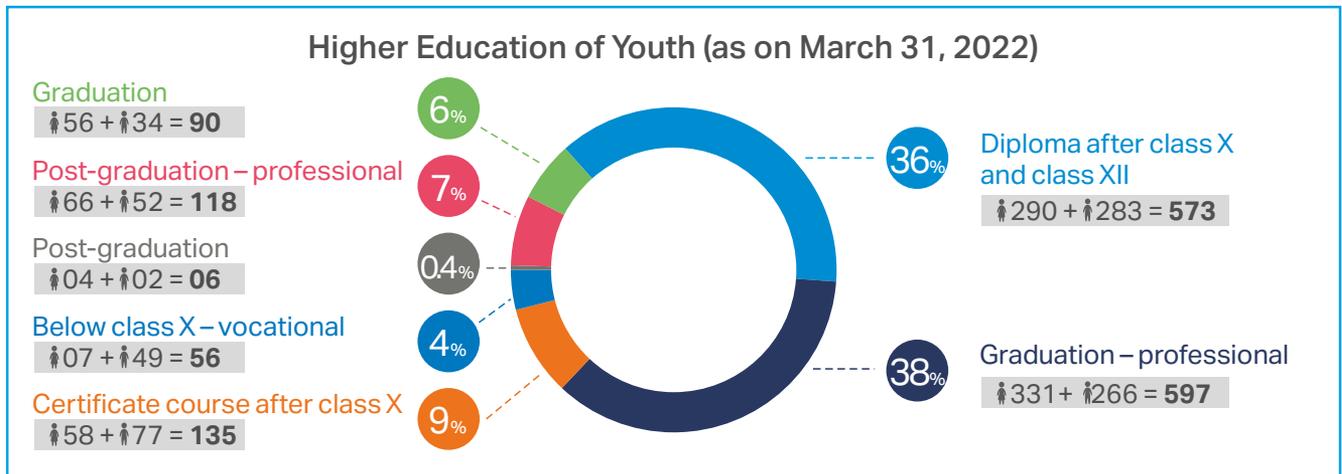


Youth were admitted to new generation B.Voc. courses such as Automotive Manufacturing, Automobile Engineering (Electric Vehicle), Radio Imaging, Optometry, Cardiovascular Technology, Critical Care Technology, Audiology Speech, Pathology, Physiotherapy, Perfusion Technology, Medical and Imaging Technology, etc.

**235**  
youth secured first-time employment in 2021-22

**INR 18,743**  
was the average monthly salary of first-time employed youth

Employment was secured across various fields like Accounts, Agriculture, Engineering, Government, Hospitality, Social Work, Nursing, HR, IT, among others.



**UP TO** his early teenage years, Prabhat Kumar was absolutely disinterested in studies, and performed poorly in school. He was brought to SOS Children’s Village Greenfields when he was just three years old, and, as per government guidelines, was transferred to a Youth Home when he turned 14. Fortunately for Prabhat, the youth coworker managing the Youth Home, took upon himself to guide and mentor him. The result was overwhelming. Prabhat scored a CGPA of 10 in class X and 95% in class XII board exams. His diligence helped him clear the Joint

Engineering Entrance test and secure a seat in a prestigious engineering college. In 2021, Prabhat completed his engineering and got a job as a Software Engineer with D. E. Shaw & Co., earning an annual salary of INR 35.25 lakhs.

“Now, I am financially independent and I enjoy my work. I am thankful to SOS Children’s Villages India for their constant support at every phase of my life, without which all my accomplishments would have been just a dream for me,” says Prabhat proudly.



Success and failure are directly related to how well you use your time. The one who keeps working hard and recognises the value of time reaches the peak of success.

**Prabhat Kumar**  
Care leaver, Family Like Care



## Youth for a better today and brighter tomorrow

YouthCan! is a global initiative that supports young people on their journey to decent work and an independent life. By mobilising employees, activating their networks and providing expertise, corporates

are making a measurable impact in the lives of young people around the globe, whilst efficiently working to reduce youth unemployment.



**THE** involvement of youth in weaving solutions for some of the most pressing challenges our communities face is paramount, especially since India has such a rich demographic dividend. Ensuring that our youth are equipped with the necessary skill sets is, hence, vital.

YouthCan! combines mentoring, work experience, soft technical skills within one comprehensive approach. This programme is locally-led. Following are some of the initiatives that were undertaken:

- Two group mentoring programmes were organised by TK Elevator in which 39 youth participated, from ten projects.
- Three mentoring programmes were organised by Indus Towers. Six youth from Bhopal received training for a period of six days.
- Group mentoring sessions were organised by Siegwerk, in which 41 youth, from 20 projects, participated in three batches.
- Self-phased English learning programmes (Learnership Solo) were organised for 52 youth, from 26 projects.
- 41 youth underwent mentoring sessions under the YouthCan! programme, supported by M&G and Allianz.
- A five-day career guidance and job assistance workshop was organised for 24 youth in CV Bengaluru. Youth from three projects participated.
- Two of our youth, from CVs Guwahati and Bhopal, have been selected as members of the Global Youth Advisory Board

under YouthCan! They are among ten young people, from five countries, who will be leading the board for the next two years.

- On 'World Youth Skill Day', a webinar on the 'Strategic importance of equipping young

people with skills for employment, decent work and entrepreneurship' was organised; this was in association with TK Elevator India. Around 280 participants, from both FLC and FS programmes, participated.

- In a collaboration with Modi Foun-

ation, a programme titled 'Ambassadors of change based on life skills education for adolescents', was organised.

- 100 youth were engaged online through an external agency called eAge; this was an employability skill training programme.

## Youth employability enhancement programmes

THE 2020-21 batches of English Communication, Computer/IT Education and Youth Employability Skills Development Programmes were successfully completed during the 3rd and 4th quarter of 2021; fresh batches were started end of 2021. During the year, a total of 1,065 children successfully completed their English Communication programmes offered by EnglishEdge and EnglishHelper. 1,157 children completed their Computer and IT Education programme by NIIT Foundation. Apart from this, 100 youth (Sopan and Gharonda) completed an Employability Skill Development programme run by eAge. The assessment and enrolment pro-

cess of children for the next batches started in the last half of December 2021 and continued across January and February 2022, across the projects.

- An orientation programme was conducted by NIIT Foundation for computer teachers engaged by the respective project locations.
- English Communication, by EnglishHelper, for school-going children, started in 16 (out of 21) project locations during the quarter. In five locations, the commencement date was deferred to April 2022, as requested by the respective projects due to several reasons, including ongoing school examinations.

### Safe havens for vulnerable young girls

**VULNERABILITY** heightens exposure to child abuse and exploitation, especially in the case of girl children. In order to ensure that such children are prevented from such challenges, three temporary shelters were initiated in different locations of New Delhi. All basic needs, including care, protection, safety and security, food, accommodation, clothing, health and nutrition were adequately addressed; developmental support including group counselling, age-appropriate education, games / sports and recreational facilities were also provided in these temporary shelters.

A total of 45 girl children were provided temporary shelter in the three facilities during the year, before either re-uniting with their families, or entering CCIs.



## Boys Home created within the Village

AS per the revised JJ Act, separate facilities for accommodation are to be provided for boys and girls above the age of ten. In the case of SOS Children's Villages India, children up to the age of 14 years, irrespective of gender, are accommodated in the same family home, in the Village, under the care and supervision of designated SOS

Mothers and Aunts. However, to align this practice with the provisions of the revised JJ Act, SOS Children's Villages India introduced an innovative concept of Boys Home/Pre-Arunodaya. These facilities are located inside the Village, in which all boys over ten years, but below 14 years are accommodated, under the supervi-

sion of a resident Aunt or Mother Trainee. In most of the Villages, the least populated family homes are re-designed as Pre-Arunodaya. Infrastructure and facilities similar to family homes are provided. During the year, a total of 57 such facilities, with each having an average of eight to nine boys, across Villages, were initiated.



## Disaster preparedness mitigates impact of cyclone

NOVEMBER and December saw cyclones in the southern coastal region resulting in torrential rains. Two of our CVs, Nagapattinam and Puducherry, were affected. However, the team had taken precautionary measures to reduce the impact of the cyclones.

## Pandemic preparedness at our projects

THE second wave of the pandemic was severe. Despite our best efforts, we, unfortunately, lost some of our coworkers, caregivers and care leavers. All projects took precautionary measures and ensured the safety of children. We engaged a well-known health care agency, Portea,

which conducted various training sessions for Mothers, nurses and coworkers on effectively managing the pandemic. Every project had prepared a quarantine facility, equipped with sanitisers, fumigation machines, medicines and oxygen cylinders to manage and address emergencies.



## WAY FORWARD

- 1** FLC programme capacity utilisation will be optimised and sustained throughout the year.  
Efforts will be made to increase the number of eligible children (from temporary care) in long term care. Minimum 10% increase in the said numbers, over last year, is targeted.
- 2** Better employability skills for all youth, who are in the pipeline to become independent, within the next two years, will be secured.  
Emphasis will be placed on strengthening network and rapport with concerned government authorities to leverage different welfare schemes for children and youth.
- 3** English Communication and Computer/IT skills will be sharpened through customised programmes.  
Emphasis will be placed on developing entrepreneurial skills among children/youth, in collaboration with external agencies, government institutions, partner organisations, etc. Students will be encouraged to avail benefits under different schemes like Atmanirbhar Bharat, Digital India, MSME schemes, etc.
- 4** A 5-10% increase in the academic performance of children, over last year, especially at the levels of classes X and XII, has been set.
- 5** A 5-10% increase in the first-time salary of settled youth, over the last year, has been fixed.  
Areas like child safeguarding, child protection, cyber security, natural disaster response and management, in all project locations, will be further strengthened during the year with more proactive and diverse collaborations.
- 6** The number of children availing educational scholarships, admission under EWS quota and fees concession, etc. will be increased by a minimum of 5-10%, over last year.
- 7** The number of children nurtured in each of our Family Homes, and Youth Homes for boys, will be capped at eight.
- 8**
- 9**
- 10**
- 11**



Learn more about our programme





# Special Needs Childcare



Focusing on specialised, long-term care for differently-abled children without parental care



Programme's contribution to



|   |                                    |  |  |
|---|------------------------------------|--|--|
| <b>1</b> NO POVERTY<br>                 | <b>10</b> REDUCED INEQUALITIES<br> | <b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS<br> |  |
| <b>3</b> GOOD HEALTH AND WELL-BEING<br> | <b>4</b> QUALITY EDUCATION<br>     | <b>5</b> GENDER EQUALITY<br>                         | <b>17</b> PARTNERSHIPS FOR THE GOALS<br> |



WE enable specially-abled children without parental care to live a normal life, through a uniquely designed Children's Village (CV), at Khajuri Kalan, which is equipped with the necessary infrastructure. Children and youth with disabilities live and grow in a loving home that is watched over by trained Mothers and support staff, ensuring personalised care and training for each child. Imparting care, vocational skills, exposure to creative fields and sports help bring out the best in the children

# 110

children, with special needs, are nurtured as part of the programme

## 56

children are studying in the on-campus, special activity centre

## 13 Mothers

and 15 Aunts have been empowered with capacity building trainings



Learn more about the programme



## Special child Neha\* brings laurels to India



NEHA suffered a traumatic childhood, the marks of which remain with her till day. She was brought home to CV Khajuri Kalan at the age of six. Today, Neha has many achievements to her credit. She participated in the National Championship – Cycling, organised by Special Olympics Bharat, going on to win the gold medal in the one km and the bronze in the two kms cycling race. She also received a cash reward of INR 4 lakhs. At the age of 16, she went on to compete in the World Games 2015 at Los Angeles and won the silver medal in the five kms and bronze medal in the ten kms cycling race. Apart from cycling, her interests also lie in basketball, badminton and dancing. Under the guidance of her coach and coworkers, her practice begins at 6.00 am, every day, consisting of a warm-up round, stretching and 12 kms of cycling – six kms in the morning and six kms in the evening. Her diet and medical fitness are constantly monitored to enhance her stamina.

At present, Neha is studying to become a nurse, and is in her GNM final year.



I never took the challenges in my life as roadblocks, but as opportunities to hone my skills. I believe in myself, always. Today, I am happy about where I have reached, and love the accolades I have received. My motto in life remains that nothing is impossible if one is determined to achieve it.

Neha



### WAY FORWARD

Youth facilities for boys, above 18 years of age, in need of long-term care, will be initiated.

\*Name changed to protect the privacy of the child.



## Individual Foster Care

Providing a loving family and quality childcare in certified foster homes



There stands an urgent need for alternative care for children, who have been abandoned or are parentless.

To tackle this critical problem, SOS Children's Villages India developed a community-based care solution, in a certified foster family, that we help and support to enable them ensure the child's wholesome development. In 2021, SOS Children's Villages India partnered with the Government of Meghalaya to implement Individual Foster Care.

The pilot initiative has been introduced with 50 children.

Programme's contribution to

 SUSTAINABLE DEVELOPMENT GOALS







**RAISING** a child is a huge responsibility, and requires adequate support, including financial support. Maureen\*'s education was top priority for me, which is why the additional support that we received from SOS Children's Villages India was a huge help. Today, Maureen is not a school dropout anymore, but someone who is pursuing her studies actively. This fills my heart with pride.

————— **Mimi Bora Dkhar**  
Maureen's Foster Parent

**MAUREEN** lost her parents when she was seven years old; there was no kith and kin to take care of her. In 2013, Maureen was taken under the care of her foster parent, Mimi Bora Dkhar. At the time, Maureen was a school dropout. After the support received from the Government of Meghalaya, the child resumed schooling.

As part of the Individual Foster Programme or IFC, Maureen and her foster parent are receiving additional support pertaining to health, food, clothing, pocket money and festival allowance. This is on a monthly basis.



Learn more about  
the programme

\*Name changed to protect the privacy of the child.



## PROGRAMME HIGHLIGHTS

### Evolving the programme to deliver quality care

- The programme worked closely with the local Government and District Child Protection Units (DCPU) in both districts to finalise the identification of children and foster parents, who could be a part of the programme, based on the criteria laid down by the State Government.
- Regular counselling support to children, during family visits, is ensured.
- Opening of bank accounts, completion of police verification and legal documents have been facilitated.
- In order to ensure wholesome child development, Individual Care Plans for each child were designed for subsequent implementation.
- A set of allowances has been finalised, so that financial and other support like health care, food allowance, education material support, and tuition support, can be provided to the children.

### Helping children thrive with quality education

- Children were supported with education material such as stationery items, school bags, art/craft material, etc. School fees for five children, above class VI, were also provided for.
- A child, who is part of the IFC programme, and had dropped out of school, has been enrolled in a six-month tailoring course, as per her interest. She is being supported with fees and transportation costs. In the meanwhile, the IFC team is also working with her to get her enrolled in academics through open university, since she is not interested in joining regular school.



## Building capacity of caregivers

AN agreement with the Department of Social Work, Martin Luther Christian College (MLCU) for developing a curriculum and manual for training foster parents has been initiated. The key deliverables of the agreement include developing a:

- Training curriculum for foster parents, after pilot testing
- Manual on training of foster parents
- Module for TOT
- An orientation programme was organised; this was attended by around 20 participants. Detailed information about the programme, orientation of families and children, assessment of needs, etc., were covered.
- A session on positive parenting skills was held for 16 caregivers. The session was participatory in nature, during which caregivers interacted with the resource person and learnt about some essential positive behaviour and parenting skills.
- A capacity building initiative was organised for 16 caregivers; the objective was to train them on maintaining Family House Registers. The need and importance of these registers were explained, along with a demonstration on how they can be filled. Printed registers were also provided to all families, with the objective of tracking budget and expenditures.
- Preventive health sessions were organised for caregivers, where they were also counselled about COVID-19 appropriate behaviour and SOPs to be followed.



### WAY FORWARD

1

Developing a standardised curriculum for training foster parents; this is currently work in progress, and is being developed by MLCU, in consultation with the Government of Meghalaya and SOS Children's Villages India; later, it will be adopted by the State Government for running training programmes at the state level.

2

Developing standardised guidelines and SOPs for programme implementation.

3

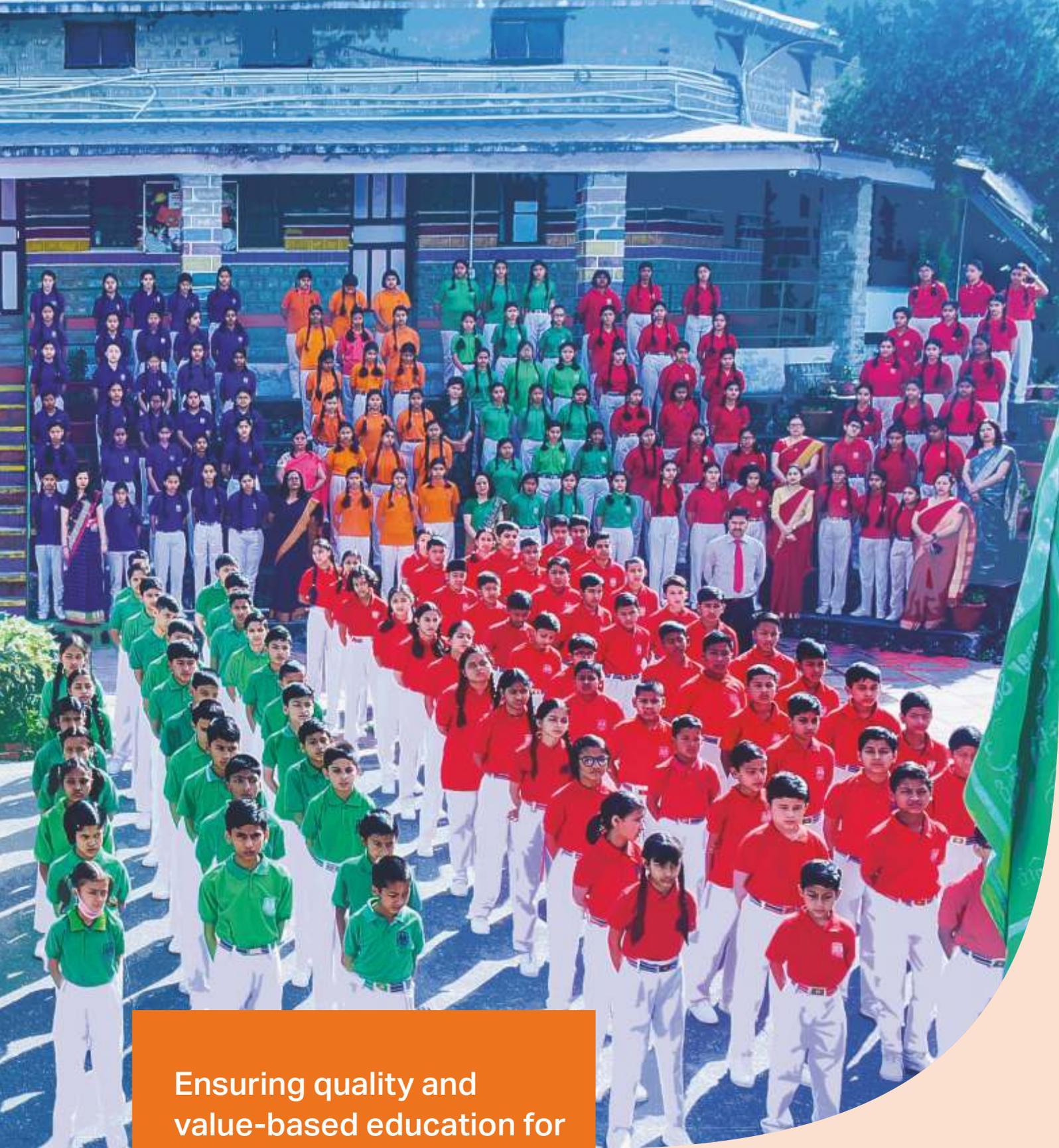
Focusing on improving the academic performance of children by providing education/vocational training support, wherever required.



# Hermann Gmeiner Schools



**Education**



Ensuring quality and value-based education for children, and supporting youth in skilling to make them employable



Programme's contribution to



|                                |                                    |  |
|--------------------------------|------------------------------------|--|
| <b>1</b> NO POVERTY<br>        | <b>10</b> REDUCED INEQUALITIES<br> | <b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS<br> |
| <b>4</b> QUALITY EDUCATION<br> | <b>5</b> GENDER EQUALITY<br>       | <b>17</b> PARTNERSHIPS FOR THE GOALS<br>             |

# Hermann Gmeiner Schools (HGS)



More than  
**6,000**

children are receiving holistic and quality education in Hermann Gmeiner Schools



## HERMANN GMEINER SCHOOL, BHIMTAL



Hermann Gmeiner School, Bhimtal, a co-educational residential school with provision for day scholars, was founded in 1984. It is located in the western Himalayas at an altitude of 4,624 ft and occupies an area of 42 acres just above the Bhimtal Lake. The school has been certified 'Category A+' by CBSE in recognition of academic excellence and achievement of over 90% pass percentage, consecutively for three years.



Know more about Hermann Gmeiner School, Bhimtal

## HERMANN GMEINER SCHOOL, BHOPAL



Hermann Gmeiner School, Bhopal was established in the year 1998. It has made tremendous progress over the years, starting with 40 students, till class II, including children from SOS Children's Village Bhopal, along with a few students from the community, to more than 700 students on its roll. It is affiliated to the MP Board of Secondary Education. In the year 2021-22, the school was upgraded to a Senior Secondary. With the aim of imparting skills and creating job opportunities for youth, the school has initiated Vocational Training Courses.



Know more about Hermann Gmeiner School, Bhopal

### HERMANN GMEINER SCHOOL, BHUJ



Hermann Gmeiner School, Bhuj is a Gujarat State Board affiliated vernacular medium school situated in Gada, Bhuj. Hermann Gmeiner School, Bhuj was established in 2006 with a vision to facilitate quality education for children of SOS Children's Village Bhuj, and children of nearby villages at a subsidised fee. At present, the school is till class VIII, with a strength of more than 200 students.



Know more about Hermann Gmeiner School, Bhuj

### HERMANN GMEINER SCHOOL, FARIDABAD



Hermann Gmeiner School, Faridabad was the first HGS to be set up in India. It's pedagogy aims to make learning more meaningful. The school curriculum is a blend of both experiential and project based learning. In primary classes, the curriculum focuses on foundational classes, with a thematic approach, making teaching and learning active and interactive. A project-based curriculum and an inquiry-based approach is applied in senior secondary classes that engages learners and facilitates collaboration, communication, creativity, and research.



Know more about Hermann Gmeiner School, Faridabad

### HERMANN GMEINER SCHOOL, JAMMU



Hermann Gmeiner School, Jammu is successfully running its 21<sup>st</sup> session, with a current strength of more than 1,000 students. The school has consistently secured 100% board results for classes X and XII, since the last five years, with an increasing average score of 2-4%; a highest percentage of 95.6% was scored in class XII (both Science and Commerce streams) and 94.4% in class X, session 2020-21.



Know more about Hermann Gmeiner School, Jammu

### HERMANN GMEINER SCHOOL, PALLA, NUH



Hermann Gmeiner School, Palla, Nuh was established in 1997. Since the beginning, the school has been providing free education for girl children, and taking a nominal fee from the boys. The school is in the process of commencing class XI from the current session.



Know more about Hermann Gmeiner School, Palla, Nuh

### HERMANN GMEINER SCHOOL, VARANASI



Hermann Gmeiner School, Varanasi was established in 1990 on a sprawling campus area of nine acres. Ever since, it has only grown and paved its way to being one of the premier educational institutions. The mission of Hermann Gmeiner School is to create a safe space that nurtures the cognitive, social, emotional, physical and academic development of every child. The school has various clubs that help reach and accomplish the vision and mission that the school stands by. The school has been nominated for the Global Awards, for innovation in pedagogy.



Know more about Hermann Gmeiner School, Varanasi



TODAY, I serve as Additional Sessions Judge in Delhi, and I can say that my school has played a very important role in shaping my personality and my future. The confidence in my abilities, honing of skill sets, and the knowledge I have been equipped with, has helped me excel in my career, whilst always being mindful of the fact that being a good human is paramount.

Ankita Lal

Alumna, Hermann Gmeiner School, Faridabad



## The Big Shift

**ENHANCEMENT of curriculum, keeping in mind 21st century skill sets (collaborative learning, creativity, decision making, leadership, critical thinking, responsibility and initiative, among others) and building wholesome development of competence and character:** the pedagogy aims at making the teaching-learning process more meaningful, interesting, stimulating and motivating. It also constantly caters to the demands and challenges of a rapidly changing, increasingly high-tech and global environment. Life skills, communication skills, value education, intercultural exchange programmes, among others, are also important aspects of this point.

tourism, banking, insurance, mass media, handicrafts, financial literacy, marketing, healthcare, web-designing, etc.

**Structure higher education of children, so as to facilitate better employability:** preparation for the future is exceptionally important. For this, education serves as the basis. Career awareness from class VI onwards, counselling and prep work for a career path enable clearer thought on the direction that could be taken for embarking on a certain career. Higher education then cements the same. Acquiring industrial know-how, domain intelligence, theoretical and practical knowledge are, hence, vital.



**Assessment and evaluation through learning outcomes:** learning outcomes assessed through topic-based assessment tasks aim to strengthen learning assessment systems and promote a holistic measurement of learning among students. Learning Outcome Statements help teachers to plan their classroom teaching better and also assess the impact of the applied teaching methods and lesson plan more effectively.

**Introduction of vocational courses in the school curricula, and after school:** emulating the skill-based model of education as per NEP 2020 and under the guidance of CBSE, skill subjects are introduced at the secondary level. This empowers the child to pursue what truly interests him or her, and promotes a sense of self-esteem. Some domains include: coding,

Implementation of the **STEAM curriculum, besides the STEM:** the main objective of the curriculum is to develop scientific temperament and aptitude in children through experiential learning. The curriculum is developed in such a manner that it helps in clarifying daily-life curiosities of students and makes them aware of day-to-day happenings.

**Investments to enhance physical infrastructure, intellectual partnerships with institutes, organisations, tie-ups, etc.:** symbiotic partnerships help enhance impact and reach. Infrastructure that enables efficient learning and teaching is crucial for ensuring smooth teaching and learning processes, as well as maintaining motivation.



## PROGRAMME HIGHLIGHTS

### Hermann Gmeiner School, Varanasi

Awarded India's Top CBSE School in Co-curricular Education by Education Today.

Roshan Rai, class X, secured third position in Global Mathematics Challenge 2021.

### Hermann Gmeiner School, Palla, Nuh

The following students have been awarded a scholarship (ICS Nuh) – Savita, first position, Mewat; Yogesh (class VIII) and Shreya (class X), second position; Saniya, Parvez, Saafiya (all students of class VIII) and Anjali (class X), third position.

### Hermann Gmeiner School, Bhimtal

Awarded Top City-wise Day-cum-Boarding School by Education Today.

Recognised for its Excellence in Education at the South Asia Education Summit Award 2021.

Awarded A+ Category School for Excellence in Academics by CBSE, Dehradun.

Won the Global Sustainable School Award by Global Educators Association for Educational Research and Development.

Charu Rawat of class XII won the district and state-level Kabaddi matches.

### Hermann Gmeiner School, Faridabad

Received the Global School Award for Innovation in Pedagogical Practices.

Bhanu, grade VIII, won the third prize in the inter-school painting competition organised at the International Surajkund Crafts Mela. Over 250 students, from 20 schools, participated.

Nisar Ali, class XII, secured the second position in the Open Football Tournament organised by Shiv Football Club, Atali, Ballabgarh. He received a cheque of INR 21,000 and a trophy.

Tapish Nagar, of class XI, secured the first position in the Run for Environment – a race organised by Rotary Club, Midtown.





### Hermann Gmeiner School, Jammu

**Shreya Labroo** of class IX won a gold in the sixth J&K UT – Ju-Jitsu Championship organised by the J&K Olympic Association, Ministry of Youth Affairs and Sports, Govt. of India.

**Ansh** and **Shreya** of class VIII won gold in the J&K Karate Championship organised by the Sports and Art Cultural Cell, Jammu.

**Prabjeet Singh** of class XI was selected in the Jammu Kho-Kho under-19 team; he participated in the Jammu District Level Championship (district Udhampur), organised by the Ministry of Youth Affairs and Sports, Govt. of India; the team secured the second position.

**Vani Narula** and **Gurasis Singh**, class IX, under senior category, and **Saksham Dhar** and **Naman Jotshi**, class VIII, under junior category, participated in the National Children's Science Congress 2021, held at the district level; their science projects were selected for the state-level round.

**Shivani Jyotishi** received the first prize (Melodious Budding Star) in the Super Dancer Singer competition held at the district level (organised by StarPlus).

**Avapya Kak** received the first prize, and **Tapsya Gupta** the third prize in the National Dance Sports Champi-

onships organised by the Dance Sports Council of Punjab.

Three Science projects on Waste to Resources, Clean Water Purification System and Bird Flu were presented in an online, state-level National Children Science Congress competition, in which the project on Bird Flu got selected for the national level competition.

**Meher Arora** won a scholarship of INR 4,000 for submitting an excellent project in the Vivekananda Young Explorer contest; 10,500 students and 302 schools, from 22 States, participated.



## WAY FORWARD

1

Emphasis on skill-based and vocational subjects as part of the curriculum.

2

Impart life skills and moral values as part of the curriculum.

3

Follow NEP 2020 in spirit: Coding, Financial Literacy, Experiential Learning through Project Based Themes, among others.

4

Assessment through learning outcomes.

5

Serve the community through after-school Vocational Training Centres at all Hermann Gmeiner Schools.

6

Upgradation of schools/institutions for sustainability.

# Human Resources

THE Human Resources team takes special initiatives to nurture and empower the diverse workforce of the organisation. It is essential that coworkers of the organisation are equipped with the latest skills and

sector knowledge. Our constant endeavour is to build capacities of the team, and encourage them to be leaders, driving the organisation forward.



## Highlights

- Anxiety and stress management sessions, as part of emotional wellbeing, have been conducted successfully for all Mothers, Aunts and Mother Trainees, with the support of an external resource person. Refresher courses were organised for Mothers too; 20 Mothers participated in the programme at the National Training Centre in Faridabad.
- HR partnered with the programme implementation team to develop capacities for new programmes like Kinship Care, Individual Foster Care, After-care, etc.
- The zonal structure was changed, based on the Work Breakdown Structure (WBS), to enable higher efficiency. WBS has been conducted for many functions at National Office, and accordingly roles have been redefined in various departments, like in Finance, Administration, Programmes, and a few others too.
- Competency development of coworkers continued to be a focus area, and numerous capacity building programmes, either in a residential set-up or in virtual mode, were organised; topics of relevance were discussed and an exclusive day was kept for accountability and ownership training.

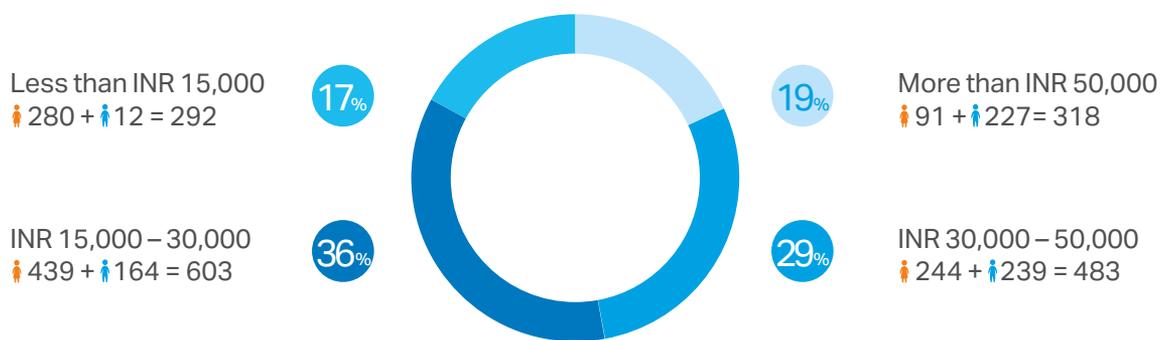
- Capacity building of coworkers and Mothers was also done as regards the Basket of Care Solutions; this was aimed at strengthening awareness on the same.
- Talent development, within the organisation, has always been a vital area. We initiated the Management Trainee Programme for this purpose. The SOS Campus Programme has been in place since the last ten years; during the concerned period, we hired around 50 Management Trainees from premier social work institutes of the country.
- We successfully recruited 78 Mother Trainees, across the county.
- The roadmap for development of high potential through job rotation, relocation, exposure visits and coaching has been implemented for development of talent. The expansion of the Family Strengthening Programme has been supported with the induction of new talent, reskilling, domain-specific-training of coworkers, and circulation of operational guidelines, among others, by the team.
- The organisation has been working to develop and improve new workflows in HR eConnect (for Mother's 'life-cycle' and existing appraisal processes). 'One SOS Culture' has been facilitated via execution of character-building sessions and



team building; this already has been executed in Zone 1; for other zones, we have been working to roll out the same with the help of an external resource.

- Redefining and benchmarking of HR policies, and encouraging job-rotation with the objective of multi-skilling, among coworkers, were facilitated.
- Inter-functional movements, like from youth programmes to Kinship Care; Family Like Care programme to Human Resources, and so on, have been facilitated by the HR and leadership team.

### Staff Remuneration



Highest paid member: INR 64,71,200  
Secretary General

Lowest paid member: INR 1,72,030  
Junior Coworker



### WAY FORWARD

- 1 Regular follow-ups with the zonal and project teams in order to ensure that the revised PMS process in the system is effectively implemented.
- 2 Regular follow-ups on the vaccination status of all coworkers/Mothers/Aunts and Mother Trainees.

# Information Technology

## Infrastructure enhancements

- A policy decision was taken to procure desktops and laptops with better specifications to improve device performance and coworker productivity.
- To enhance data storage capacity, with the objective of keeping pace with the ever-growing demands of data storage, new Network Attached Storage (NAS) servers were deployed. These storage capacities are deployed at multiple sites in order to add to the disaster recovery capabilities of the organisation.

## Process automation and digitisation

- Single sign-in application – SOS Integrated Systems (SIS) was rolled out to integrate different,

independent-operating software systems like Expense Authorisation System (EAS), Donor Management System (DMS), HRMS, School Management System (eSchool) and Compliance Management System. Not just integration, SIS also brings in newer applications like Child Safeguarding, Compliance Management and a newer, more efficient version of EAS. The efficiency and effectiveness of these applications have been further optimised for a better user experience.

- To bring our children and youth closer to the information revolution and to provide them more options of exposure and learning, more than 500 Wireless Internet Access Point devices have been installed at 435 Family Homes and 69 Youth Houses that will help in enabling end-user devices like tablets.



## WAY FORWARD

1

Developing software applications to automate SHG and livelihood processes in the Family Strengthening Programme.

2

Digitisation of physical records and documents at our Children's Villages. This initiative shall provide great support to coworkers and other relevant authorities to access all required data, digitally, on

3

their fingertips, as and when required, besides enabling secure storage of such data in a much more organised and efficient manner.

Implementing Microsoft Intune and other tools for proactive and reliable monitoring and management of IT infrastructure and services.

# Programme Quality and Impact

The Programme Quality Impact department focuses on:

- **Advocating for vulnerable children in our programme:** influencing policy, networking with child rights NGOs, supporting state-level advocacy work, organising seminars and events for building the pitch for Alternative Care, among others.
- **Programme strengthening and innovation:** strengthening and providing thematic inputs in devising strategies, policies and guidelines for FLC, FS and Kinship Care programmes in order to ensure quality implementation; incubating new ideas and products; undertaking Participatory Programme Review (PPR) for strengthening programme implementation.
- **Strengthening systems and processes for quality impact using Result Based Management:**
  - Result-based planning and tracking of data and evidence.
  - Develop effective MIS framework to capture progress and impact.
- **Child Safeguarding:** SOS Children's Villages India, in its work of providing a safe and secure environment to all children in its programmes, makes every effort to strengthen processes focusing on child safeguarding. We follow the organisation's international standards and abide by all national legislations on children.

Child safeguarding includes all activities an organisation undertakes to ensure that its coworkers, operations, and programmes do no harm to children and do not expose them to the any risk of harm and abuse. Child safeguarding works on four pillars of the Child Protection Policy – Awareness, Prevention, Reporting and Responding on child safeguarding issues and concerns.



## Advocacy Highlights

1. **Joint advocacy with Joining Forces (JF) for Children in India partners:** The engagement and collaboration of SOS Children's Villages India with JF has been since 2018. SOS India held the Secretariat for the year 2021-22. A stakeholder's consultation was organised and a joint study conducted on 'Sexual Violence Against Children in India'.
2. **Aftercare and Care Leaver's Rights:** COVID-19 brought to focus the vulnerabilities of care leavers and aftercare programmes for children, who have grown-up in CCIs. Two consultations, on looking at their rights and future programmes, were organised:
  - CV Bhopal organised a consultation with stakeholders, which included the State Government,

NGOs, and CWC members. The consultation was held at CV Bhopal, and it resulted in drafting of recommendations for the Aftercare Programme, and care leaver's rights, in the State of Madhya Pradesh.

- Another virtual consultation, on the above-mentioned subject, was organised by CV Bengaluru, in partnership with the WCD Department, and School of Social Work. It was attended by 48 participants from Karnataka and other southern States. A committee has been set up for drafting the recommendations from this consultation, which will be shared with the State Government.

### 3. Networking and Partnerships:

- SOS Children's Villages India participated in a meeting organised by NITI Aayog on 'Understanding child protection systems under ICPS (Integrated Child Protection Schemes)'. We shared our recommendations with Niti Aayog.
- Village Director CV Bhubaneswar is now a member of the newly constituted District Sponsorship and Foster Care Approval Committee of WCD Odisha.
- SOS Children's Villages India was invited as a panelist to a webinar on 'Institutional Care for Vulnerable Children – the law, present scenario and way ahead', organised by Catalyst for Social Action.
- We participated in a virtual panel discussion in the 4th BICON on 'Alternative care for children in Asia' and presented the Kinship Care Programme in the session on 'Formal and informal family-based alternative care'.

4. **Strengthening Programmes:** Participatory Programme Review (PPR) was conducted in five locations – Nagapattinam, Thrissur, Tirupati, Raipur and Bhuj, for both FLC and FS programmes. The gaps identified by the PPR have been shared with respective location teams for developing improvement plans.

- RBM framework for FSP has been developed, which was piloted at Anangpur, Nuh; this will help track progress and monitor implementation.
- An impact study was conducted with 300 exited families of the FSP at Bawana, Anangpur and Varanasi.

## Child Safeguarding Highlights

- Developed and launched an online child safeguarding portal for easy reporting, responding, and capturing child safeguarding data in real time.
- Introduced 'Child Safeguarding Standard Operating Procedure' – six key processes defined in a manual, a kit for all Village Directors and First Instance Persons to understand the policy, guidelines and standard processes.
- Introduced a Toll Free Helpline 1800 208 3232 for all children under our care, with improvised options. Children, youth, and settled youth can connect directly or through voice mail.
- 'Accountability Matrix for all Child Protection Committees' was developed and approved by Programme Audit Committee and rolled-out for all Child Protection Committees.



### WAY FORWARD

- 1 Focus will continue on the quality of programme implementation.
- 2 Alignment of all programmes to RBM.
- 3 Continuing joint advocacy with Joining Forces for Children in India partners.

# Fund Development and Communication

THE Fund Development and Communication (FDC), as the name suggests, serves the objective of fundraising, encompassing individual and corporate partnerships. The communication department, which is part of FDC, focusses on supporting fundraising, brand awareness, and enhancement and crisis communication.

During and post the pandemic, the need to look at

fundraising more creatively and innovatively has been critical. Hence, approaches have had to change, with which learnings made came in handy. The shift towards the digital mode was significant, and this demanded thought and training, pushing technological horizons to stay afloat during difficult times. The global pandemic accelerated a trend that was already there: the increased popularity of online giving.

## CORPORATE PARTNERSHIPS

### Highlights



- INR 1.5 crores was received as relief grant (COVID-19) from Danaher India CSR Foundation. Dry ration and medical relief assistance for 4,205 families served by the Family Strengthening Programme (FSP), in Bhuj, Begusarai, Hojai, Nagapattinam, Shillong, Thrissur, Tirupati and Latur, were also extended.
- During the pandemic, in a hotspot like Thrissur, Kerala, SOS Children's Villages India, with help from Danaher, was able to support the COVID FirstLine Treatment Centre for creating spaces for children infected by the virus, or those children, whose parents were infected and couldn't extend care to them temporarily.
- Medical kits containing oximeters and infrared thermometers were supplied to each Self Help Group (FSP), so that cases got identified in a timely fashion, and could, hence, be taken care of as soon as possible. Caregivers were trained accordingly.
- INR 1 crore in grant was received for 1,000 children served by the FSP in Latur, Nagapattinam, Shillong, Vishakhapatnam, Hojai, Raipur and Rourkela.

## Journeys of change

- In 2015, HSBC EDP extended its support with INR 2.33 crores in seven locations, i.e., Greenfields, Bengaluru, Chennai, Kolkata, Vishakhapatnam, Hyderabad and Alibaug. Initially, help was extended for Family Home Sponsorship, the Family Strengthening Programme and Capital Assets. In 2016, HSBC EDP continued its support with a total grant of INR 2.84 crores. Their thematic alignment during this tenure was towards women empowerment and children. This alignment changed in 2017 towards skilling; support for the higher education of girl children was extended under this theme, during which they also entered into a partnership with us extending over three years. 334 girls, studying in class XI and above, at eight locations, i.e., Greenfields, Bawana, Faridabad, Bengaluru, Chennai, Kolkata, Vishakhapatnam and Hyderabad, were empowered via this support. By the end of the partnership in 2021, almost every girl was either settled via a job or was pursuing higher studies. Besides this, support was also extended towards eight Short Stay Homes during COVID-19.



- Another entity of HSBC, HSBC Software Development India, also partnered with us for our Youth Skilling programme in 2018. 770 underprivileged youth in Pune and Hyderabad were supported. This partnership was renewed in 2021 for the support of 1,000 beneficiaries under the same programme. The objective was to build capacities, provide employability skills and enhance participation of youth towards improving their families' economic conditions by engaging them in meaningful employment.
- Skilling, reskilling and upskilling are vital, especially in post-pandemic times, owing to loss of jobs; emerging jobs in the market, post the pandemic; and reduction of salaries. Education and skilling are an important part of the Basket of Care Solutions that SOS Children's Villages India has designed in order to deliver customised solutions to the most pressing challenges the country faces. The impetus for the initiative in India stands enhanced, also because of the country's rich demographic dividend. Under its programme, SOS Children's Villages India has set up Vocational Training Centres to help young people upgrade themselves with necessary skills, and has stepped in with financial support, reskilling and upskilling opportunities, which have facilitated employment opportunities and better sources of income. SOS Children's Villages India, with the support of HSBC Software Development India, has facilitated skilling of 613 youth (2021), in Pune.
- Youth, across the country, have been assisted with employability in a wide variety of domains like Digital Marketing, Computer Applications, Financial Accounting, Engineering, Nursing, Nutrition, Hotel Management, Beauty Assistant, Networking Administration, Supply Chain Management, Fashion Designing and Apparel Construction, to name a few.

## Thank you for making our impact possible

### Family Like Care

|   |                                       |
|---|---------------------------------------|
| Applied Materials                         | Metso Outotec                         |
| BorgWarner Cooling Systems                | Microsoft India (R&D)                 |
| BorgWarner Emissions Systems              | Mumtaz Hotels                         |
| Canon India                               | Murata Machinery                      |
| Carrier Airconditioning and Refrigeration | Nikon India                           |
| Citibank                                  | Oberoi Hotels                         |
| Clarivate Analytics                       | Pall India                            |
| Concentrix Daksh Services                 | RIICO                                 |
| CRM Services                              | RITES                                 |
| Dalmia-OCL                                | SBI Life Insurance                    |
| DCM Shiram Foundation                     | Siegwerk India                        |
| Dharampal Satyapal Sons                   | Sita Information Networking Computing |
| ExxonMobil Services and Technology        | SLK Software                          |
| Federal-Mogul Goetze India                | Smiths Detection and Systems          |
| Franklin Templeton                        | SUEZ Water Technologies               |
| H&M Hennes & Mauritz Retail               | Sumitomo Mitsui Banking Corporation   |
| HDFC Life Insurance                       | Synchronoss Technologies              |
| HSBC Electronics Data Processing          | TaeguTec                              |
| Indus Towers                              | Teradata                              |
| JLL India                                 | Valmet Technologies                   |
| L&T-MHI Power Boilers                     | VFI SLK Global Services               |
| Mahanagar Gas                             | Vulcan Electro Control                |

### Family Strengthening

|                                 |
|---------------------------------|
| Aahwahan Foundation             |
| Alstom Corporate Foundation     |
| Ascend Telecom Infrastructure   |
| Cholamandalam                   |
| Danaher                         |
| HSBC Software Development India |
| Indraprastha Gas                |
| Konica Minolta                  |
| M&G                             |
| Mercer Consulting               |
| Northern Operating              |
| Realme Mobile                   |
| Saint-Gobain                    |
| Sequoia Capital                 |

### Emergency Relief

|                                  |
|----------------------------------|
| BMW India Foundation             |
| CAF India                        |
| Care Today Fund                  |
| Danaher                          |
| Ericsson India Global Services   |
| Franklin Templeton               |
| Futures First                    |
| HSBC Electronics Data Processing |
| HSBC Software Development India  |
| L&T Technology Services          |
| Mylan                            |
| Sony Pictures                    |
| VFI SLK Global Services          |
| Wagh Bakri                       |

Names of organisations are featuring in alphabetical order.



## INDIVIDUAL PARTNERSHIPS

### Digital campaigns

#### Digital Collaboration with CRED

IN January 2022, we collaborated with CRED for a digital campaign. As part of the campaign, CRED posted tweets with a hashtag and asked the audience to tweet, tag CRED, and use that specific hashtag. An app integration was done with CRED, during this time period, wherein CRED app users could donate their CRED coins to support our cause. The support raised helped 1,000 children under our Family Strengthening Programme at Begusarai.



#### Chatpat Campaign

THE campaign was launched on November 14, 2022, Children's Day, across all social media platforms, including #ChatpatKaGyaan and SOS India's handles. A series of posts, reels, videos and media coverages resulted in tremendous reach.

**36 million**  
audience  
reached

**882,000**  
social media  
mentions

**82**  
publications  
featured the  
campaign



#### Digital campaign to support our on-the-ground efforts, during COVID-19

CHILDREN were at a far greater risk as the second wave of the pandemic struck India. Depending on the specific requirements, we extended recovery assistance to prevent further damage and loss, repair essential services, protect health, provide psychosocial support, restore livelihoods, and enhance food security.



## And, we can't thank you enough

TODAY, and every day, we are thankful to Ambassadors of Change like you, for your compassion and contribution towards empowering the most vulnerable. Your courage and dedication inspire us. Your support has enabled us to empower vulnerable children, caregivers and communities, ensuring, thereby, that a

child's better present and brighter future are secured, especially during one of the most challenging of times – the pandemic.

We recognise and celebrate your tireless efforts and look forward to a long-term relationship with you. Thank you, once again!



**Aditya Bisht**



**Pranav Reddy M.**



**Komal Mathur**



**Lahari M. Suraparaju**



**Kartik Paul**



**Yuvaditya Jain**

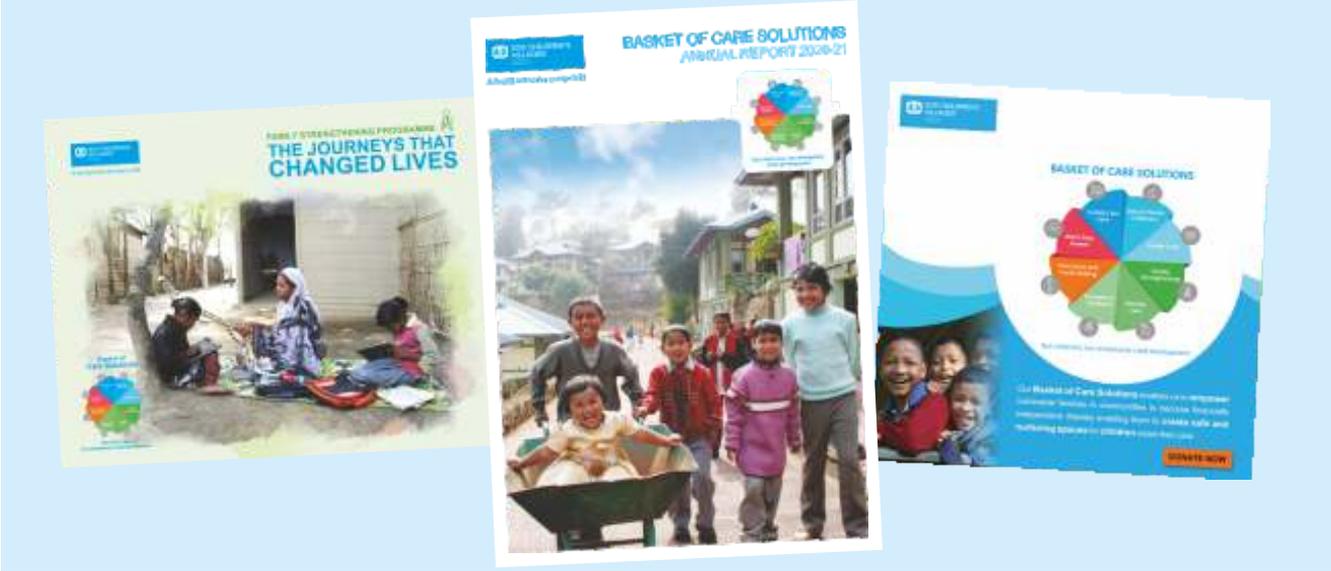
# COMMUNICATIONS

## Highlights

THE branding for Basket of Care Solutions (BOCS) was developed and extensively applied to collateral, publications, social media creatives and other communication tools, where applicable. This also applied to events like E-Tarang and the visit of Dr. Dereje Wordofa, President, SOS Children's Villages International. To generate awareness on BOCS, collateral like e-signature, brochures, leaflets, folder/docket, standard corporate presentation template, EDMs, stamp, among others, were prepared.



Not childcare, but wholesome child development



- Social media campaigns like Chatpat, and two with radio stations, were also run; the platforms also featured topicals, internationally observed days like International Women's Day, and programme focused campaigns like Family Strengthening Programme (FSP), Kinship Care, and Youth Skilling. Celebrity-specific campaigns like with Bollywood star Sanjana Sanghi, who was live on Facebook, along with two youth (one each from FLC and FS programmes), were also organised.
- Regular posting on all social media platforms including videos, stories of impact, interventions/initiatives (e.g., dry ration distribution in Hojai), 'collaborations' (MoU with Children Protection Unit – Odisha for Kinship Care, Wagh Bakri, and BMW Foundation), was ensured.

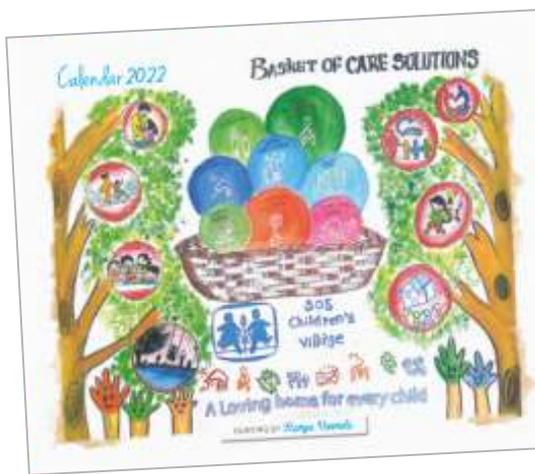
- Trainings on brand guidelines, creative writing, photography, media pitches and videography for coworkers were conducted extensively.
- SOPs/guidelines for media, social media and visits were designed to facilitate smoother processes and ensure protection of privacy.
- Publications like the Annual Report 2020-21, COVID-19 Report, SOS Messenger, Happynings, calendar 2022, CP Digest, among others, were also prepared and widely circulated.

Audio-visuals for programmes like Kinship Care, FSP (SHGs and skilling) were produced.



Visit our YouTube channel to watch the videos

- Spaces were re-designed like the conference hall at National Office and the gallery at National Training Centre, Greenfields.



- A repository of all collateral, publications, creatives and such has been prepared and is being regularly updated.
- Collaborations were extensively undertaken like with SHEROES, the world's largest women's only network, among others.
- Content for the website including stories, blogs, specific sections and so on, was created. The website is, currently, being re-hauled as per the new guidelines, and will see fresh matter presented in a creative and easy-to-use way.
- Support during high-profile visits like by the Ambassador of Austria to India, President of SOS Villages International, for the GivelIndia shoot, etc., was extended.

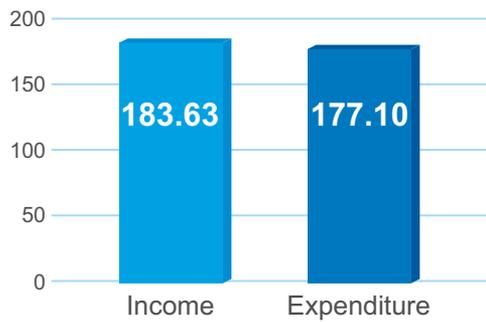




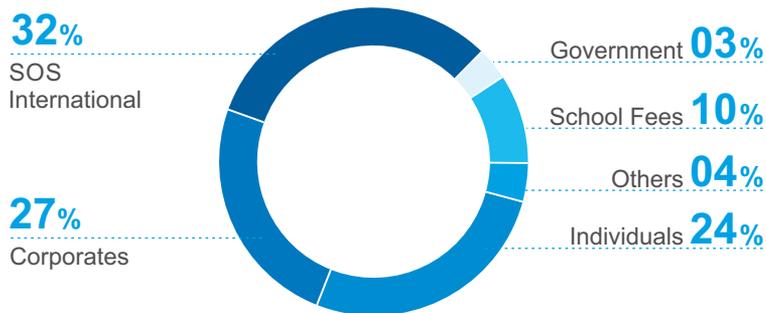
# Financial Report

## INCOME AND EXPENDITURE

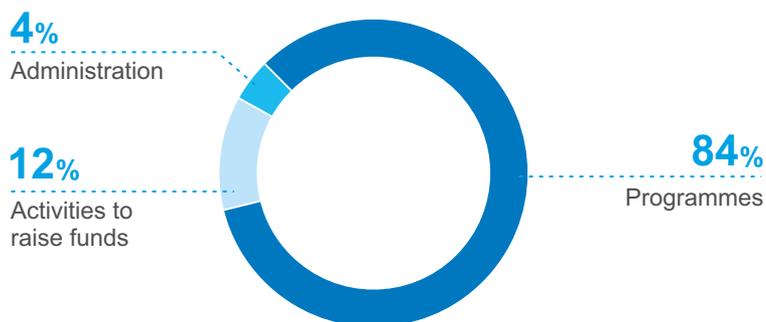
(FY 2021-22 | INR / Crores)



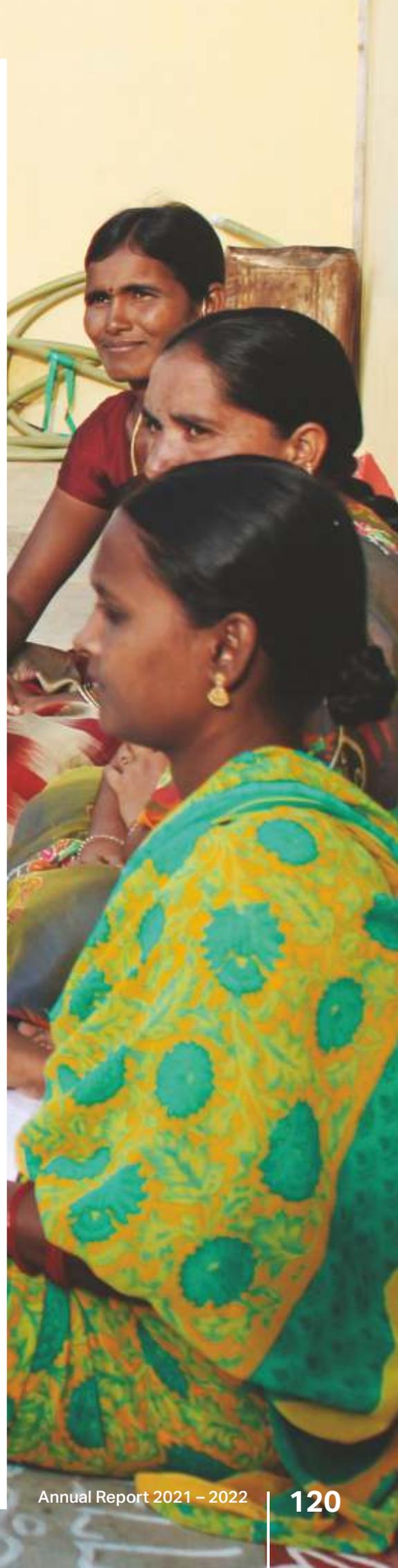
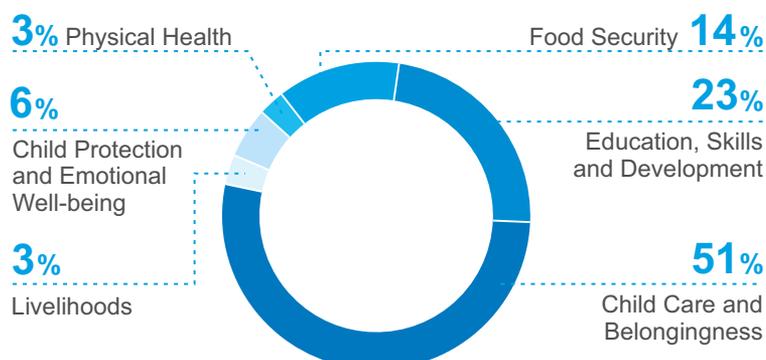
## SOURCES OF FUNDS



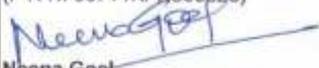
## HOW YOUR MONEY IS SPENT



## WHERE DOES YOUR MONEY GO



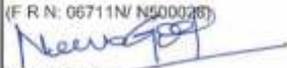
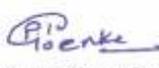
# Balance Sheet at March 31, 2022

| SOS CHILDREN'S VILLAGES OF INDIA<br>BALANCE SHEET AS AT 31ST MARCH 2022   |          |  |                     |
|---|----------|--|---------------------|
| PARTICULARS   | Schedule | Amount (in Rs. lacs)   |                     |
|   |          | As at<br>31.03.2022  | As at<br>31.03.2021 |
| <b>FUNDS &amp; LIABILITIES</b>  |          |  |                     |
| <b>A. Funds</b>   |          |  |                     |
| Project Fund  | 1        | 16,875.71  | 15,692.51           |
| Children's Money Gift Fund  | 2        |  |                     |
| - Due for payment   |          | 1,090.58   | 1,434.41            |
| - Not due for payment   |          | 2,521.96   | 2,773.85            |
|   |          | <u>3,612.54</u>  | <u>4,208.26</u>     |
| <b>B. Caution Money</b>   | 3        | 114.29   | 107.12              |
| <b>C. Current Liabilities</b>   |          |  |                     |
| Deferred Income   | -        |  | 1,496.88            |
| Deposits Received   | 4        | 65.81  | 69.16               |
| Expenses Payable to Vendors   | 4A       | 236.50   | 88.44               |
| Expenses Re-imbursable to Co-Workers  | 4B       | 10.19  | 0.47                |
| Payable towards Statutory dues  | 4C       | 118.02   | 82.77               |
| Accrued Expenses  | 4D       | 493.90   | 282.12              |
|   |          | <u>924.42</u>  | <u>2,019.84</u>     |
| <b>D. Provisions</b>  |          |  |                     |
| Long Term Provisions  | 5        | 8,008.20   | 7,729.01            |
| Short Term Provisions   | 6        | 794.68   | 783.61              |
|   |          | <u>8,802.88</u>  | <u>8,512.62</u>     |
| <b>TOTAL FUNDS &amp; LIABILITIES</b>  |          | <b>30,329.84</b>   | <b>30,540.35</b>    |
| <b>ASSETS</b>   |          |  |                     |
| <b>A. Non-Current Assets</b>  |          |  |                     |
| Fixed Assets  | 7        | 11,339.90  | 11,736.93           |
| Capital Work in Progress  | 8        | 151.36   | 28.42               |
| Investments   | 9        | 11,439.97  | 12,127.54           |
| <b>B. Current Assets</b>  |          |  |                     |
| Cash and Bank Balances  | 10       | 5,102.02   | 4,859.04            |
| Loans, Advances and Other Recoverables  | 11       | 747.64   | 530.25              |
| Other Current Assets  | 12       | 1,548.95   | 1,258.17            |
| <b>TOTAL ASSETS</b>   |          | <b>30,329.84</b>   | <b>30,540.35</b>    |
| Significant Accounting policies and Notes to Accounts - Schedule 23   |          |  |                     |
| As referred to in our report of even date attached  |          |  |                     |
| For T R CHADHA & CO LLP<br>Chartered Accountants<br>(F R N: 06711N/ N500928)<br><br>Neena Goel<br>(Partner)<br>M. No. 57986<br>Place of Signature: New Delhi<br>Date: 12-08-2022 |          | For SOS Children's Villages of India<br><br>Prabhat Kumar Goenka<br>Chief Financial Officer<br><br>Sumanta Kar<br>Secretary General |                     |

UDIN: 22057986 AOXDNA7618



# Income and Expenditure for the year ended on March 31, 2022

| SOS CHILDREN'S VILLAGES OF INDIA<br>INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2022 |          |   |                              | Amount (in Rs. lacs) |                  |
|---|----------|---|------------------------------|----------------------|------------------|
| PARTICULARS   | Schedule | For year ended<br>31.03.2022  | For year ended<br>31.03.2021 |                      |                  |
| <b>I. INCOME</b>  |          |   |                              |                      |                  |
| <b>A. Income From International Donors</b>  |          |   |                              |                      |                  |
| Sponsorship from SOS Children's Village International   |          | 4,761.67  | 5,176.46                     |                      |                  |
| Contribution from SOS Children's Village International  |          | 1,133.03  | 353.42                       |                      |                  |
| Contribution from other Overseas Donors   |          | 915.55  | 675.60                       | 6,810.25             | 6,205.48         |
| <b>B. Contribution from Domestic Donors</b>   |          |   |                              |                      |                  |
| Contribution from Domestic Donors   | 13       | 10,561.91   | 7,802.34                     |                      |                  |
| Less: Fund Development & Communication Expenses   | 14       | -2,114.55   | -1,698.41                    | 8,447.36             | 6,103.93         |
| <b>C. Government Grants</b>   |          |   |                              |                      |                  |
| <b>D. School Fees</b>   |          |   |                              |                      |                  |
| <b>E. Bank Interest and Capital Gain</b>  |          |   |                              |                      |                  |
| - Bank Interest   | 16       | 674.52  | 603.01                       |                      |                  |
| - Capital Gain  |          | 4.52  | 66.19                        | 679.04               | 669.20           |
| <b>F. Miscellaneous Income/ Receipts</b>  |          |   |                              |                      |                  |
|   | 17       |   | 54.58                        | 54.58                | 72.14            |
| <b>Total</b>  |          |   | <b>18,362.89</b>             |                      | <b>15,219.52</b> |
| <b>II. EXPENSES</b>   |          |   |                              |                      |                  |
| <b>Project expenses</b>   |          |   |                              |                      |                  |
| Payment and benefits for beneficiaries  | 18       | 7,936.20  | 5,825.22                     |                      |                  |
| Salary & benefits to Mothers  | 19       | 1,369.37  | 1,327.45                     |                      |                  |
| Provision for Mothers' Pension  |          | 498.04  | 768.83                       |                      |                  |
| Personnel Costs of Other Co-workers   |          | 3,207.42  | 3,062.76                     |                      |                  |
| Repair & Maintenance  | 20       | 705.16  | 467.98                       |                      |                  |
| Travel Expenses   | 21       | 189.60  | 111.56                       |                      |                  |
| Communication & Postage Expenses  |          | 49.64   | 48.35                        |                      |                  |
| Administrative Expenses   | 22       | 341.92  | 214.71                       | 14,297.35            | 11,826.86        |
| <b>School expenses</b>  |          |   |                              |                      |                  |
| Direct Operating Expenses   | 18       | 111.61  | 151.20                       |                      |                  |
| Personnel Expenses  | 19       | 1,417.15  | 1,442.55                     |                      |                  |
| Repair & Maintenance  | 20       | 157.32  | 54.39                        |                      |                  |
| Travel Expenses   | 21       | 72.02   | 41.20                        |                      |                  |
| Communication & Postage Expenses  |          | 6.92  | 7.44                         |                      |                  |
| Administrative Expenses   | 22       | 123.62  | 130.34                       | 1,888.64             | 1,827.12         |
| <b>Non project expenses</b>   |          |   |                              |                      |                  |
| Direct Operating Expenses   | 18       | 53.76   | 19.83                        |                      |                  |
| Personnel Expenses  | 19       | 731.47  | 731.56                       |                      |                  |
| Repair & Maintenance  | 20       | 59.63   | 47.31                        |                      |                  |
| Travel Expenses   | 21       | 24.13   | 8.92                         |                      |                  |
| Communication & Postage Expenses  |          | 13.10   | 16.67                        |                      |                  |
| Administrative Expenses   | 22       | 84.03   | 51.00                        | 966.12               | 875.29           |
| Grant to affiliated project- Chattrath Homes, Chennai   |          |   |                              | 269.11               | 239.97           |
| <b>Provision for Gratuity and Leave Encashment</b>  |          |   |                              |                      |                  |
| Provision for Gratuity  | 19       | 247.35  | 277.83                       |                      |                  |
| Provision for Leave Encashment  |          | 41.82   | 21.22                        | 288.97               | 299.05           |
| <b>Total Expenditure before Depreciation</b>  |          |   | <b>17,710.19</b>             |                      | <b>15,068.29</b> |
| <b>Surplus / (Deficit) before Depreciation</b>  |          |   | <b>652.70</b>                |                      | <b>151.23</b>    |
| Less: Depreciation on Fixed Assets  | 7        |   | -781.20                      |                      | -813.51          |
| <b>Net Surplus / (Deficit)</b>  |          |   | <b>-128.50</b>               |                      | <b>-662.28</b>   |
| Significant Accounting policies and Notes to Accounts - Schedule 23                                 |          |   |                              |                      |                  |
| As referred to in our report of even date attached  |          |   |                              |                      |                  |
| For T R CHADHA & CO LLP<br>Chartered Accountants<br>(F R N: 06711N/ N500028)                        |          | For SOS Children's Villages of India  |                              |                      |                  |
|                  |          |    |                              |                      |                  |
| Neena Goel<br>(Partner)<br>M. No. 57986<br>Place of Signature: New Delhi<br>Date: 12-08-2022        |          | Prabhat Kumar Goenka<br>Chief Financial Officer                                       |                              |                      |                  |
|                  |          |  |                              |                      |                  |
|   |          | Sumanta Kar<br>Secretary General  |                              |                      |                  |

UDIN: 22057986A0XDNA7618

**You supported** us to make a **difference**  
in the **lives** of vulnerable children and families.

You chose to help those in need and fight for good.

# Thank you for all you do!



Looking forward to many more **partnerships**  
and **collaborations** for the greater good!







**SOS CHILDREN'S  
VILLAGES  
INDIA**



## SOS CHILDREN'S VILLAGES INDIA

### National Office:

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New Delhi – 110070, India  
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E-mail: [soscvi@soscvindia.org](mailto:soscvi@soscvindia.org)  
[www.soschildrensvillages.in](http://www.soschildrensvillages.in)

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